

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National PingPei Senior High School
2. School location	County: <u>Pingtung County</u> , Taiwan (R.O.C.)
3. School mailing address	No.168, Juguang Rd., Yanpu Township, Pingtung County 907, Taiwan (R.O.C.)
4. School website address	<a href="https://www.pps.sh.ptc.edu.tw/home">https://www.pps.sh.ptc.edu.tw/home</a>
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : <u>67</u> people Number of students : <u>744</u> people Grade10 : <u>244</u> people Grade11 : <u>246</u> people Grade12 : <u>254</u> people Other:
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	<u>15</u> to <u>18</u> years old

10. Number of overseas sister schools	<p>Total : _____ school(s). There is/are sister school(s) in :</p> <ul style="list-style-type: none"> <li>■ Asia <ul style="list-style-type: none"> <li>Country &amp; Name of school :</li> </ul> </li> <li>□ Europe <ul style="list-style-type: none"> <li>Country &amp; Name of school : ____</li> </ul> </li> <li>□ America <ul style="list-style-type: none"> <li>Country &amp; Name of school : ____</li> </ul> </li> <li>□ Africa <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> <li>□ Oceania <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> </ul>
11. School's brief history	<p>National PingPei Senior High School, established in 2004 in Yanpu Township, Pingtung County, is a comprehensive high school system. There are social courses, natural courses, business courses, and catering courses.</p> <p>2004: Enrollment began, initially enrolling eight classes in the comprehensive high school system.</p> <p>Since 2010: National Tsing Hua University and our school have jointly set up a special class for aboriginal education in Pingbei High School. There are two classes for general subjects (30 students in one class, 60 students in total). One class, the first phase of the experimental education plan takes 10 years as the planning and implementation period. Curriculum planning is divided into (1) Formal courses: In addition to offering formal courses according to the syllabus of ordinary high schools, two series of characteristic courses, "Indigenous Culture" and "Ecological Conservation" are offered in response to the spirit of the experimental project; (2) Informal courses: including talent classes, residential education, after-school activities during the semester, winter and summer vacation (the third semester) activities and other four categories.</p>
12. School features	<p>In accordance with the goals of comprehensive high school education, the curriculum design of our school not only focuses on the unified exploration of the first year of high school, the differentiation of the second year of high school, and the specialization of the third year of high school, but also considers that students' future careers should include further education or employment. Course planning There is no course in the first grade. From the second grade, students will be guided to take academic courses or specialized courses according to their interests, aptitudes, and abilities.</p> <p>According to the development of the school and the needs of the region, the school's course planning is divided into "academic-natural course", "academic-social course", "professional-business service course" and "professional-catering service course"</p> <p>In recent years, the school has actively participated in international exchanges in line with the bilingual policy of the Ministry of Education. In addition to applying for the "Exchange Program for Chinese High School Students and Foreign Students in Colleges and Universities", it also applied for the "Inter-Senior High School and Foreign School Cooperation to Promote Online Teaching</p>

Implementation Program" .

13.School photo

photo 1:



photo 2:



## B. Online Teaching Program

<p>1. Proposed cooperative country</p>	<p>(You must select at least two options)</p> <p>1. East Asia and Pacific</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Commonwealth of Australia</li> <li><input checked="" type="checkbox"/> New Zealand</li> <li><input type="checkbox"/> Republic of India</li> <li><input type="checkbox"/> Republic of Singapore</li> <li><input checked="" type="checkbox"/> Republic of the Philippines</li> <li><input checked="" type="checkbox"/> Malaysia</li> </ul> <p>2. Europe</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Republic of Ireland</li> <li><input type="checkbox"/> United Kingdom of Great Britain and Northern Ireland</li> <li><input type="checkbox"/> Republic of Malta</li> </ul> <p>3. North America</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Canada</li> <li><input type="checkbox"/> United States of America</li> </ul>
<p>2. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Grade 10</li> <li><input checked="" type="checkbox"/> Grade 11</li> <li><input checked="" type="checkbox"/> Grade 12</li> <li><input type="checkbox"/> Other:</li> </ul>
<p>3. Types of online teaching programs</p>	<p>(Select from options)</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication</li> <li><input type="checkbox"/> Cooperative teaching through ICT-mediated communication</li> <li><input type="checkbox"/> Online elective courses through ICT-mediated communication</li> </ul>
<p>4. Proposed online teaching programs</p>	<p>1. Students who participate in online teaching can enhance their international outlook and strengthen international understanding through the exchange of food culture. They can be proud of their own food culture and introduce Taiwan's food habits and customs to foreigners.</p> <p>2. Through the opportunity of online communication, enhance students' willingness to learn English, and strengthen oral English skills, try to record English communication as a learning process file.</p> <p>3. In the future, we will continue to connect with sister schools to develop a deeper cooperative relationship.</p>
<p>5. Opportunities and benefits from cooperation</p>	<p>1. Through the signing of the sister schools of this plan, the promotion of international education of the two schools and the expansion of students' international outlook will be strengthened.</p> <p>2. Cultural food exchange: share the special snacks and small gifts of the two countries with each other through Christmas packages.</p> <p>3. Language communication: Get to know each other through online video chat, and send messages to each other in daily life as pen pals, so as to be familiar with each other's language usage.</p> <p>4. If there is an opportunity to actually exchange visits to sister schools, the exchange of students from the two schools can be deepened by providing host families.</p>

6. Available time for asynchronous online activities	From~To : 2023/09/01 ~ 2024/07/31
7. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2023/12/01 ~ 2023/12/15 2024/03/01~ 2024/03/31 2. Weekdays : Monday to Friday 3. Exact time : 08:10-15:05 4. Other :
8. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
9. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meet <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Webex <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input checked="" type="checkbox"/> Other: <u>LINE</u>
10. Social media restrictions	(Select from options) <input type="checkbox"/> Social media not allowed <input checked="" type="checkbox"/> Social media only for asynchronous communication <input type="checkbox"/> Restrictions on the use of personal portrait/image <input checked="" type="checkbox"/> Restrictions on sound and video recording rights and its other related rights <input type="checkbox"/> Other:
11. Point of Contact	<input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. Family name: <u>Huang</u> First name: <u>Rick</u> Job Title: <u>Director of Academic Affairs</u>
12. Contact information	Office phone number : +886-8-7937493 #530 Office e-mail: <u>huangxianzong@ppsh.ptc.edu.tw</u>

13. Note

(Please use the space below to write any additional information you would like to provide.)