

上智培育人才，人才創造好將來！



上智

小學暨附設幼兒園

自信·喜樂·負責·服務

Sedes Sapientiae School and Kindergarten



新竹縣天主教上智小學暨附設幼兒園
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Sedes Sapientiae School and Kindergarten



天主教私立上智國小暨附設幼兒園



School Introduction

創校由來(Origin of the School)

耶穌瑪利亞甘第達出生於一八四五年五月三十一日，自幼家境貧寒，無法就學，但甘第達聰明伶俐，個性善良、勇敢，在尋覓天主旨意的過程中，蒙天主啟示，創立一個以基督化教育為宗旨的修會。

甘第達修女心胸寬大，她深深感到「世界為我的願望太小」、「我要到天涯海角去尋找人靈」。一九一一年，首批耶穌孝女會赴巴西創立學校，展開各項福傳工作。一九一二年八月九日，甘第達安逝主懷。

後修會陸續擴展至阿根廷、哥倫比亞、波利維亞、委內瑞拉、多明尼加、北美、義大利、菲律賓、日本古巴。

一九五三年十月，修女們抵達新竹竹東，後至臺北、高雄。今日在中華民國臺灣的耶穌孝女會分布在臺北、內湖、泰山、竹東、高雄。設有達人女中、明德商專女生宿舍、上智小學暨幼稚園。



St. Mary Euphrasia Pelletier was born on May 31, 1845. Despite growing up in poverty and being unable to receive an education, she was intelligent, kind-hearted, and courageous. While seeking the will of God, she received a revelation to establish a religious congregation dedicated to Christian education.

St. Mary Euphrasia had a broad heart and deeply felt that "the world's desires for me are too small" and "I want to go to the ends of the earth to seek souls." In 1911, the first group of Sisters of the Good Shepherd traveled to Brazil to establish a school and engage in various evangelization works. On August 9, 1912, St. Mary Euphrasia passed away.

The congregation continued to expand to Argentina, Colombia, Bolivia, Venezuela, the Dominican Republic, North America, Italy, the Philippines, Japan, and Cuba.

In October 1953, the sisters arrived in Zhudong, Hsinchu, Taiwan, and later to Taipei and Kaohsiung. Today, the Good Shepherd Sisters in Taiwan are located in Taipei, Neihu, Taishan, Zhudong, and Kaohsiung. They have established the Dar-er Girls' Junior High School, Mingde Vocational High School for Girls, Sophia Elementary School and Kindergarten, and a girls' dormitory.





天主教上智國民小學，是由天主教耶穌孝女會修女，按其會祖耶穌瑪利亞甘弟達修女的全人教育理念，於民國五十二年為竹東鎮的學子所創立。目前小學部分六個年級共十班，學生人數215人，附設幼稚園八班，學生人數205人，目前全校共有420人。

Sedes Sapientiae School and Kindergarten was founded by the Sisters of the Jesus and Mary Congregation, based on the educational philosophy of their founder, Sister Claudine Thévenet, for the holistic development of individuals. It was established in 1963 to serve the students of Zhudong Township. Currently, the elementary school has a total of 10 classes, spanning six grades, with a student population of 215. Additionally, the school has an attached kindergarten with eight classes and 205 students. The total student population of the school is currently 420.

天主教私立上智國小暨附設幼兒園



Elementary school



Kindergarten

辦學理念 (Educational Philosophy)

以愛為根本、以孩子為中心、以適性為本位、以品格為磐石、以能力為導向，實踐基督化的全人教育。

The school is committed to providing a Christ-centered education that is rooted in love, child-centered, individualized, and focused on character and abilities. It seeks to embody a holistic approach to education that promotes the development of the whole person.



Multiple activities



Opening Blessing Ceremony

▲ 開學祈福禮



▲ 迎新 Orientation



▲ 報佳音 Bring good news



▲ 服務體驗 community service



▲ 敬師活動 Teachers' Day



▲ 玫瑰祈福禮 Rose blessing ceremony



▲ 聯合點燈



▲ 竹東鎮運動會 Bring good news



▲ 親子運動會 Parent-child Sports Day



▲ 國家防災日 Bring good news



Lighting ceremony

▲ 新竹縣聖誕點燈



多元豐富的學習活動精彩剪輯



Multiple activities

Opening Blessing Ceremony

◀ 開學祈福禮、玫瑰祈福禮

藉著祈福禮，祈願大家懷著感恩與喜樂的心情，感謝上天讓我們在上智愛的大家庭裡分享彼此的生命，並享有豐富的愛與關懷，也學習將得來的一切慷慨的分享給別人。



▲ 大小作家之約 Awards ceremony

學生作品刊登各報章雜誌，榮獲縣府頒發獎狀，並邀請參加「大作家與小作家的下午茶之約」。



▲ 敬師活動 Teachers' Day

用運家族合作模式，發揮師生創意或唱或演以表學生對老師感謝的心，營造校園敬師愛學的氣氛，培養學生尊師重道的精神。



▲ 週三多元探索 Diverse Potential Development Courses

每週三下午多元潛能開發課程，課程內容結合生活學習能力培養和寓教於樂的遊戲方式，讓學生在無壓力的學習下，快樂的多元探索並充分展能。



▲ 報佳音 Bring good news



▲ 聖誕英語劇 English drama

全體學生用英語學習結合戲劇、音樂及舞蹈的方式呈現愛與分享的故事。

多元豐富的學習活動精彩剪輯

國際教育 (International Education)

勇於思考 熱情學習

Think without fear. Learn with passion.

國際交流日益頻繁，英語能力是開啟孩子走向世界的一把重要鑰匙。上智的英語課程以適性教學方式，藉著與日常生活息息相關的教材，將國際教育更加融入校園生活中，使孩子學習的心延伸到全世界並與國際接軌；期盼孩子能在不同的情境中與外師生動教學的引導下，深入其境自然而然的學習另一種語言，落實語言學習的效益，並能正確使用語彙來溝通表達，建立跨文化溝通的知識與技巧。

多元學習，與世界更親近

Diverse learning brings you closer to the world

DIVERSE

國際英語教育提供您的孩子多元的英語學習環境

CREATIVE

為孩子們建構出創意英語教學方式，激發孩童的學習潛能

SITUATION-BASED

藉由藝術空間與教學的結合，增添孩子學習的樂趣

TEACHING

專業的師資，豐富的教學經驗，提升孩子學習成效



國際教育 (International Education)

繽紛的學習，成就燦爛人生

Diverse learning creates a brighter future



★多元創意情境教學，經由創意性的情境設計，帶領孩子們在全英語環境裡自然快樂學習。

Learn naturally and happily in an English immersion environment through Diverse situational-based learning.



★豐富的教材玩遊戲、角色扮演、閃示卡複習，讓孩子玩中學、學中樂

Kids have tons of fun playing while learning through a wide range of teaching materials and methods such as games, role-playing, and flashcards.



★主題活動教學，貼近生活，充實孩子的學習。

Theme based learning not only makes it easier for kids to relate to what they know but also gives them a chance to learn in greater depth and detail.



★Phonics在自然情境學習，增進孩子的聽、說、讀、寫能力。

An immersive English environment creates a natural way of learning phonics which also strengthens students' listening, speaking, reading and writing abilities.



★透過閱讀、歌謠童詩吟誦、戲劇表演，增進英語文表達能力

Kids improve their ability to express themselves in English through reading, songs, poems and plays.

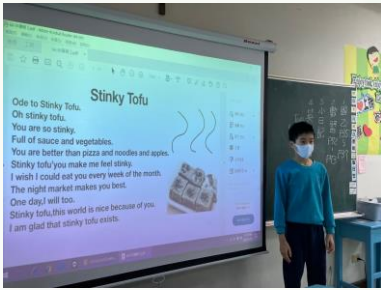
★沉浸式雙語環境融入式外語教學，促進文化學習與國際了解

The immersive English environment creates a great opportunity for cultural learning and a better understanding of the world.

校本特色課程介紹

School-based Featured Programs

學校特色 (School Features)



- 全校週一至週五皆全日上課，家長可免除半天接送及安置孩子的困擾

Full-day classes from Monday to Friday, allowing parents to avoid the trouble of half-day transportation and childcare arrangements.



- 十二年國教課程之外，另設國際英語課程、資訊電腦課程、家族課程（大手牽小手）、覺察課程、多元潛能開發課程、體驗學習活動.....以多元智能教學法和精熟學習方式，成就每個孩子

In addition to the 12-year national curriculum, we offer international English courses, computer science courses, family courses (big hands holding small hands), mindfulness courses, diverse potential development courses, experiential learning activities...etc. Using multiple intelligence teaching methods and expert learning approaches to achieve every child's potential.



資訊科技素養 (Information Technology Literacy)

除了一~六年級每週兩堂電腦課程外，學生還透過平板學習活動進行各領域的課程，在課程中（如程式設計）培養運算思維能力、提升高層次思考能力，並活用資訊知識與技能，設計創新作品，成為樂於實作的創客，並具備解決問題的能力。



In addition to two weekly computer classes for grades one through six, students also use tablets for various subject areas. Through these courses (such as programming), students develop computational thinking skills, enhance their high-level thinking abilities, and utilize their information knowledge and skills to design innovative projects. This helps students to become makers who enjoy practical applications and have problem-solving abilities.

校本特色課程介紹

School-based Featured Programs

國際英語(International English Program)

每堂英語課，每堂英語皆由專任外師主教，一名中師負責協助學習與溝通。透過不同階段式課程設計，讓語言的學習和生活經驗相連結，孩子將學習到如何用英語表达自己的想法，並培養他們聽說讀寫四項技能，建立優秀英語能力基礎。

給孩子上台朗讀、演說、相聲表演的機會，訓練學生英語口說技巧與台風，以提升他們口語表達的高階能力與勇氣。

For each English class, a dedicated foreign teacher leads the instruction, while a Chinese teacher assists with learning and communication. Through a series of different curriculum designs, language learning is connected with real-life experiences. Children will learn how to express themselves in English and develop their listening, speaking, reading, and writing skills, building a strong foundation in the language. Students will have opportunities to practice their English speaking skills and stage performance abilities by reading aloud, giving speeches, and performing sketches. This training will help improve their advanced speaking abilities and courage.

家族課程 (大手牽小手)

Family Courses (Big Hands Holding Small Hands)

「混齡教學」、「大手牽小手」之師生合作模式，由中高年段孩子擔任「大手」，協助低年級的「小手」參與學習，透過綜合活動主題統整課程，讓孩子體驗「手足情深」的友愛情懷與「上智一家親」的溫馨氛圍。

The teaching model of "Mixed-age teaching" and "Big hands holding small hands" is a collaborative approach where older students, known as "big hands," assist younger students, the "small hands," in their learning. Through integrating different activity themes into the curriculum, students experience a warm and friendly atmosphere of mutual support, as well as a sense of unity and togetherness.



校本特色課程介紹

School-based Featured Programs



覺察課程 (Mindfulness Courses)

讓孩子覺察一天當中的所見所聞及所作所為，無論是眼睛看到、耳朵聽見、身體觸碰到的、心裡感覺到的.....都能透過語言、文字或圖畫的方式表達出來，培養孩子成為一位有覺察、分辨與選擇能力，而且是「有感覺的人」。



The goal is to help children become more aware of what they see, hear, touch, and feel throughout the day. By expressing these experiences through language, writing, or art, they can develop the ability to observe, differentiate, and make choices, ultimately becoming more mindful and attuned individuals



多元潛能開發課程 (Diverse Potential Development Courses)

利用週三下午時間，我們帶領孩子在自主學習的情境中，探索正式課程以外的知識，以學生興趣為導向，運用有系統的規劃執行，接觸平日難得可以玩味的遊戲，提供多元的學生展能機會，讓學生的專長有所發揮、且能充分表現。



On Wednesday afternoons, we lead children in self-directed learning experiences that explore knowledge beyond the formal curriculum. We use student interests as a guide, with a systematic plan for execution, and introduce games that are not typically available during regular classes. This provides multiple opportunities for students to showcase their abilities and fully express themselves, while developing their strengths.





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