Overseas Sister School Matching Request Form

A. School Information

1. School's full name	Qing Shui High School
2. School location	New Taipei City
3. School mailing address	zachary927@cssh.ntpc.edu.tw
4. School website address	https://www.cssh.ntpc.edu.tw/app/home.php
5. School type	■ General high school □ Technical senior high school □ Mechanical Engineering □ Power Mechanical Engineering □ Chemical Engineering □ Electrical Engineering and Electronic Engineering Group □ Civil engineering and Architecture □ Business and administration □ Hospitality-major category □ Home Economics □ Food science □ Agricultural science □ Foreign languages □ Arts □ Design □ Fisheries and aquatic science □ Marine science □ Comprehensive school □ Cross education level school
6. Affiliation of schools	■ Public □ Private □ National □ Other:
7. Number of teaching staff & enrollment	Number of full-time teachers: 224 people Number of students: 2373 people Grade10: 433 people Grade11: 437 people Grade12: 439 people Other:
8. Composition of students	□ Boys' School □ Girls' School □ Coeducation □ Other
9. Age range of students	15 to 18 years old

10. Number of overseas sister schools	Total : 2 school(s). There is/are sistem Asia Country & Name of school: 1. Sonobe Senior High School, K 2. Myoodai High School, Hirosh 3. Areum Middle High School, School, School, School, School, School	yoto Prefectural, Japan ima Prefecture, Japan
11. School's brief history	Qing Shui High School (QSHS), e to Qing Shui Junior High. Since 19 to recruit high school students. In been set. In 2000, QSHS started to	996, QSHS has started to expand 1998, Sport Talent Classes were
12. School features	Qing Shui High School (QSHS) pure ducation courses. Since the education courses. Since the education-related skills, such as indiplomat development. Furthermore cooperation with universities to joi winter camps. For example, 2020 sheld. Moreover, QSHS are dedicated global views by paying a visit to far Ministry and American Institution influencers from different fields to students. Last but not least, the fact collaborating with one another by group and designing trans-subject broaden their horizons.	at a premium on our international tional reform in 2019, the adents to acquire international ternational etiquette training, re, QSHS is also in close antly hold summer camps and saw VR English summer camp ed to enhancing our students' amous entities, such as Foreign in Taiwan. We also invite share their thoughts with our ulty of QSHS is willingly creating an interdisciplinary
13.School photo	photo 1: aerial view of QSHS photo 3: QSHS main gate	photo 2: campus of QSHS photo 4: teaching buildings along with track and field of QSHS

photo 5: presentation demonstration



photo 5: group discussion



photo 5: VR-incorporated learning





photo 5: martial arts exchange



photo 5: summer camp



photo 5: QSHS students learning with the aid of technology



photo 5: webinar (online international exchange)



B. Online Teaching Program

1. Proposed cooperative country	(Select from options) ■ Australia ■ Canada ■ United Kingdom ■ United States of America
2. Proposed grade level of students, please check from the options provided	(Select from options) ■ Grade 10 ■ Grade 11 ■ Grade 12 □ Other:
3. Types of online teaching programs	(Select from options) ■ Culture exchanges through ICT-mediated communication ■ Cooperative teaching through ICT-mediated communication □ Online elective courses through ICT-mediated communication
4. Proposed online teaching programs	To enhance the diversity of international exchange, cultivate students' global views, and broaden macro perspective in line with the world trend, QSHS has designed interdisciplinary courses, involving social, literary, scientific subjects. The following are the three potential courses for online cooperation: 1. Geographical and Cultural Exchange: students on both sides have chances to share their hometown geographically so that they are likely to deepen their cultural understanding. Moreover, through online interaction, students could share customs and taboos of their own cultures with each other so that they learn and appreciate different cultures and values. 2. Biotechnology and Post-Covid Era: the course aims at two parts: a basic understanding of vaccines and covid era. Teachers from QSHS teach the mechanism and production of different vaccines and the coping strategies towards the virus and lastly, ask students on both sides their thoughts and changes in their daily lives since the outbreak of the pandemic. Taiwanese and Ethnic Chinese Literature and its' Related Movies: the discussion-centred courses use the adapted films of ethnic chinses literature as learning materials to learn cultural understanding of Taiwanese literature. In the meanwhile, with the thoughts from students on both sides, discussions can be taken to the next level where feminism, anti-war, cultural appropriation, cultural misappropriation would be mentioned.

5. Opportunities and benefits from cooperation	Geographically, Qing Shui High School is located in New Tapei City, which is convenient to both the hub of Taipei and the tranquil beauty of the suburban area of Taipei. With an aid of virtual reality (VR), students on both sides could gain a better understanding of each other's cultures, values, history. if possible, QSHS students could serve as tour guides to take their counterparts to show around their city.
6. Available time for asynchronous online activities	From~To: (2021/09/15) ~ (2022/01/15)
7. Available time for synchronous online activities	* UTC+8:00 1. From~To: (2021/09/15) ~ (2022/01/15) 2. Weekdays: Monday to Friday 3. Exact time: 08:00-17:00 (GMT+8) 4. Other:
8. Equipment and Internet recommendation	(Select from options) ■ Computers ■ Internet ■ Equipment for video conferencing ■ Video conferencing settings for groups □ Other:
9. Available software	(Select from options) ■ Google Meeting ■ Zoom □ Webex □ Microsoft Teams ■ Skype □ Edmodo □ iEARN □ Other:
10. Social media restrictions	(Select from options) □ Social media not allowed ■ Social media only for asynchronous communication □ Restrictions on the use of personal portrait/image □ Restrictions on sound and video recording rights and its other related rights □ Other:
11. Point of Contact	■Mr. □Ms. □Mrs. Family name: Chen First name: Liang Yu (Zach) Job Title: Library Section Chief of Reader's Service

12.Contact information	Office phone number :+886 22707801 #610 Office e-mail: zachary927@cssh.ntpc.edu.tw	
13. Note (Please use the space below to write any additional information you would like to provide.)		