

## Overseas Sister School Matching Request Form

### A. School Information

1. School's full name	National Overseas Chinese Senior High School
2. School location	County : New Taipei City
3. School mailing address	No. 32, Sec. 1, Dagan Rd., Banqiao Dist., New Taipei City 220306, Taiwan (R.O.C.)
4. School website address	<a href="https://www.nocsh.ntpc.edu.tw/home">https://www.nocsh.ntpc.edu.tw/home</a>
5. School type	<input type="checkbox"/> General high school <input type="checkbox"/> Technical senior high school <input type="checkbox"/> Mechanical Engineering <input type="checkbox"/> Power Mechanical Engineering <input type="checkbox"/> Chemical Engineering <input type="checkbox"/> Electrical Engineering and Electronic Engineering Group <input type="checkbox"/> Civil engineering and Architecture <input type="checkbox"/> Business and administration <input type="checkbox"/> Hospitality-major category <input type="checkbox"/> Home Economics <input type="checkbox"/> Food science <input type="checkbox"/> Agricultural science <input type="checkbox"/> Foreign languages <input type="checkbox"/> Arts <input type="checkbox"/> Design <input type="checkbox"/> Fisheries and aquatic science <input type="checkbox"/> Marine science <input checked="" type="checkbox"/> Comprehensive school <input type="checkbox"/> Cross education level school
6. Affiliation of schools	<input type="checkbox"/> Public <input type="checkbox"/> Private <input checked="" type="checkbox"/> National <input type="checkbox"/> Other:
7. Number of teaching staff & enrollment	Number of full-time teachers : _113_ people Number of students : __1644__ people Grade10 : __528__ people Grade11 : __492__ people Grade12 : __497__ people Other : Junior High 55 people ; Chinese Language Center 72 people
8. Composition of students	<input type="checkbox"/> Boys' School <input type="checkbox"/> Girls' School <input checked="" type="checkbox"/> Coeducation <input type="checkbox"/> Other
9. Age range of students	_13_ to _18_ years old

<p>10. Number of overseas sister schools</p>	<p>Total : <u>  2  </u> school(s). There is/are sister school(s) in :</p> <ul style="list-style-type: none"> <li>■ Asia <ul style="list-style-type: none"> <li>Country &amp; Name of school :</li> <li>1. Japan—Ueda Someyaoka High School</li> <li>2. Korea—Longhua Girls' High School</li> </ul> </li> <li>□ Europe <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> <li>□ America <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> <li>□ Africa <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> <li>□ Oceania <ul style="list-style-type: none"> <li>Country &amp; Name of school : _____</li> </ul> </li> </ul>
<p>11. School’s brief history</p>	<p>Established in 1955 in Banqiao, New Taipei City, NOCSH was the first high school for the descendants of the Nationalist Government of the Republic of China and aimed to revive Chinese traditional culture here in Taiwan.</p> <p>In 1966, NOCSH became a comprehensive senior high school offering academic programs and vocational programs, including Social Studies, Science Studies, Applied Information Technology program, and Applied English program.</p> <p>Since 1995, NOCSH has been doing international exchange with Japanese senior high schools. In addition to having online cultural exchanges, students of NOCSH and the overseas sister schools visit each other once a year to develop cultural understanding.</p> <p>So far, the majority of our student component is the local Taiwanese students coming from nearby areas. As for the Overseas Chinese students, around a quarter of students are from Southeast Asia including Indonesia, Vietnam, Thailand, Myanmar, and Malaysia. There are also a small number of Overseas Chinese students from around the world, such as the U.S.A and Japan. NOCSH is often seen as a small United Nation for its cultural diversity and internationalization among all high schools in New Taipei City.</p> <p>Besides, being a key school for physical education, NOCSH has sport talent classes for volleyball, taekwondo and football training. Therefore, we also emphasize student engagement and performance in physical education.</p> <p>NOCSH has earned a beautiful nickname “City of Flower” for its natural scenic beauty. There are all kinds of blossoms in different seasons of the year.</p>
<p>12. School features</p>	<p><u>School mission, vision and program features</u></p> <p>The students of NOCSH are composed of local Taiwanese students and overseas Chinese students with various cultural background from around the world. There are also diverse learning programs provided to grow the potential and talents of students across a wide range of domains. To achieve the goals of international education, one of the visions of NOCSH is to develop students’ cultural understanding and their ability to communicate</p>

effectively in foreign languages.

As for the image of an ideal student in NOCSH, we expect he/she to be a carer who appreciate others, doers who plan and persist, and thinkers who innovate and collaborate in cross-cultural settings. Based on this image, various courses are designed to solidify students' global understanding and ensure that each individual is able to develop to their fullest. Students are encouraged to explore global issues and experience embracing diversity through hands-on tasks and projects in multiple courses. For examples, Applied English, Applied Japanese, and Networking in the Global World are for the first graders. Glocal NOCSH: from Global to Local, Applied Japanese, Applied French, Applied Indonesian, English for Tourists, and Japanese for Tourists are for the sophomores. Understanding the World through Movies, English Listening and Speaking, and English Presentation Skills are for the seniors.

#### Students' Profile

Our students' English proficiency level ranges between CEFR A2 to CEFR B1. In the above-mentioned classes, students are motivated to share, interact and collaborate. That's what we see as a start point for this sister school program.

#### International Exchange Experiences

NOCSH has been keen on international exchanges. Since 1995, we have been steadily involved in annual reciprocal visit with Ueda Someyaoka High School in Japan. In recent years, we also started to have cultural exchange with Aichi Prefectural Minami Senior High School (Japan) and Longhua Girls' High School (Korea). Even under the influence of COVID-19, we have online cultural exchanges at least once a year. Through the cultural exchange activities, NOCSH students learn to respect and appreciate different cultures and communicate properly in English.

13.School photo

photo 1:



photo 2:



## B. Online Teaching Program

<p>1. Proposed grade level of students, please check from the options provided</p>	<p>(Select from options)  <input checked="" type="checkbox"/> Grade 10  <input checked="" type="checkbox"/> Grade 11  <input type="checkbox"/> Grade 12      <input type="checkbox"/> Other:</p>
<p>2. Types of online teaching programs</p>	<p>(Select from options)  <input checked="" type="checkbox"/> Culture exchanges through ICT-mediated communication  <input type="checkbox"/> Cooperative teaching through ICT-mediated communication  <input type="checkbox"/> Online elective courses through ICT-mediated communication</p>
<p>3. Proposed online teaching programs</p>	<p>1. Students from Networking in the Global World  Students taking this course will learn cross-cultural communication skills. Different cultural issues can be discussed to become the theme of the online cultural exchange. Students are expected to be aware of the cultural differences when they talk with others and learn the proper and effective ways to express and respect different opinions.  (October) Students in each country meet each other online.  (December) Culture Box: Students in each school create culture handcrafts and exchange in a package. When both the packages arrive, students on both sides explain the story behind these handcraft items in a video-conference.  * The teachers may discuss on the form of video-conference and make it more structured, interactive and educational.</p> <p>2. Students from English for Tourists course  In the first semester, travel taboos can be the main topic of the online cultural exchanges. NOCSH students will introduce some cultural taboos, etiquette, and travel tips that tourists need to know before they visit Taiwan or Southeast Asia. Students from the sister school can also share the travel taboos in their country. They can also discuss some real travel scenarios and how to deal with them to better understand different cultures.  In the second semester, promoting proposals can be the theme. NOCSH students will plan different Taiwan itineraries. They'd like to promote their itineraries to the tourists from other countries. Students of the overseas sister schools will know more about the popular tourists' attractions in Taiwan, picture a trip to Taiwan, and vote for their favorite proposal.</p> <p>3. NOCSH Ambassadors  In the first semester, daily life of a junior high school student can be the theme of the online cultural exchanges. Teenagers are curious about how students around the world spend their day at school. The school daily routines, students' extra-curriculum activities, and their life after school are popular topics.  In the second semester, NOCSH students will collect information beforehand and would like to introduce local spots</p>

	with rich historical and cultural meanings. Through the online activities, students are expected to learn deeper cultural meanings behind what they see.
4. Opportunities and benefits from cooperation	From the cooperation, the students of both schools can have a real-life experience of interacting and communicating with people from different countries. Through both asynchronous and synchronous online activities, learning chances are provided to develop students' better understanding of different cultures. They can also exchange their ideas, listen to different opinions, and establish friendship. Teachers can communicate through emails, Line, or online meetings to discuss the cultural exchange activities. Teaching ideas and models are shared and improved through the cooperation.
5. Available time for asynchronous online activities	1 <sup>st</sup> Semester : From~To : 2021/10/20 ~ 2021/12/31 2 <sup>nd</sup> Semester : From~To : 2022/03/01 ~ 2022/06/15
6. Available time for synchronous online activities	* UTC+8:00 1. From~To : 2021/10/20 ~ 2021/12/31 ; 2022/03/01 ~ 2022/06/15 2. Weekdays and Exact time : Monday 10:00~12:00 ; 13:00~14:00 ; 16:00~17:00 Tuesday 13:00~14:00 ; 16:00~17:00 Wednesday 12:00~13:00 ; 16:00~17:00 3. Other :
7. Equipment and Internet recommendation	(Select from options) <input checked="" type="checkbox"/> Computers <input checked="" type="checkbox"/> Internet <input checked="" type="checkbox"/> Equipment for video conferencing <input checked="" type="checkbox"/> Video conferencing settings for groups <input type="checkbox"/> Other :
8. Available software	(Select from options) <input checked="" type="checkbox"/> Google Meeting <input checked="" type="checkbox"/> Zoom <input checked="" type="checkbox"/> Webex <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Skype <input type="checkbox"/> Edmodo <input type="checkbox"/> iEARN <input type="checkbox"/> Other:

<p>9. Social media restrictions</p>	<p>(Select from options)</p> <p><input type="checkbox"/> Social media not allowed</p> <p><input checked="" type="checkbox"/> Social media only for asynchronous communication</p> <p><input type="checkbox"/> Restrictions on the use of personal portrait/image</p> <p><input type="checkbox"/> Restrictions on sound and video recording rights and its other related rights</p> <p><input type="checkbox"/> Other:</p>
<p>10. Point of Contact</p>	<p><input type="checkbox"/>Mr. <input checked="" type="checkbox"/>Ms. <input type="checkbox"/>Mrs.</p> <p>Family name: Wang</p> <p>First name: Wei-Chen</p> <p>Job Title: Section Chief of Student Activities</p>
<p>11. Contact information</p>	<p>Office phone number +886229684131*311</p> <p>Office e-mail: nocsh3111@nocsh.ntpc.edu.tw</p>