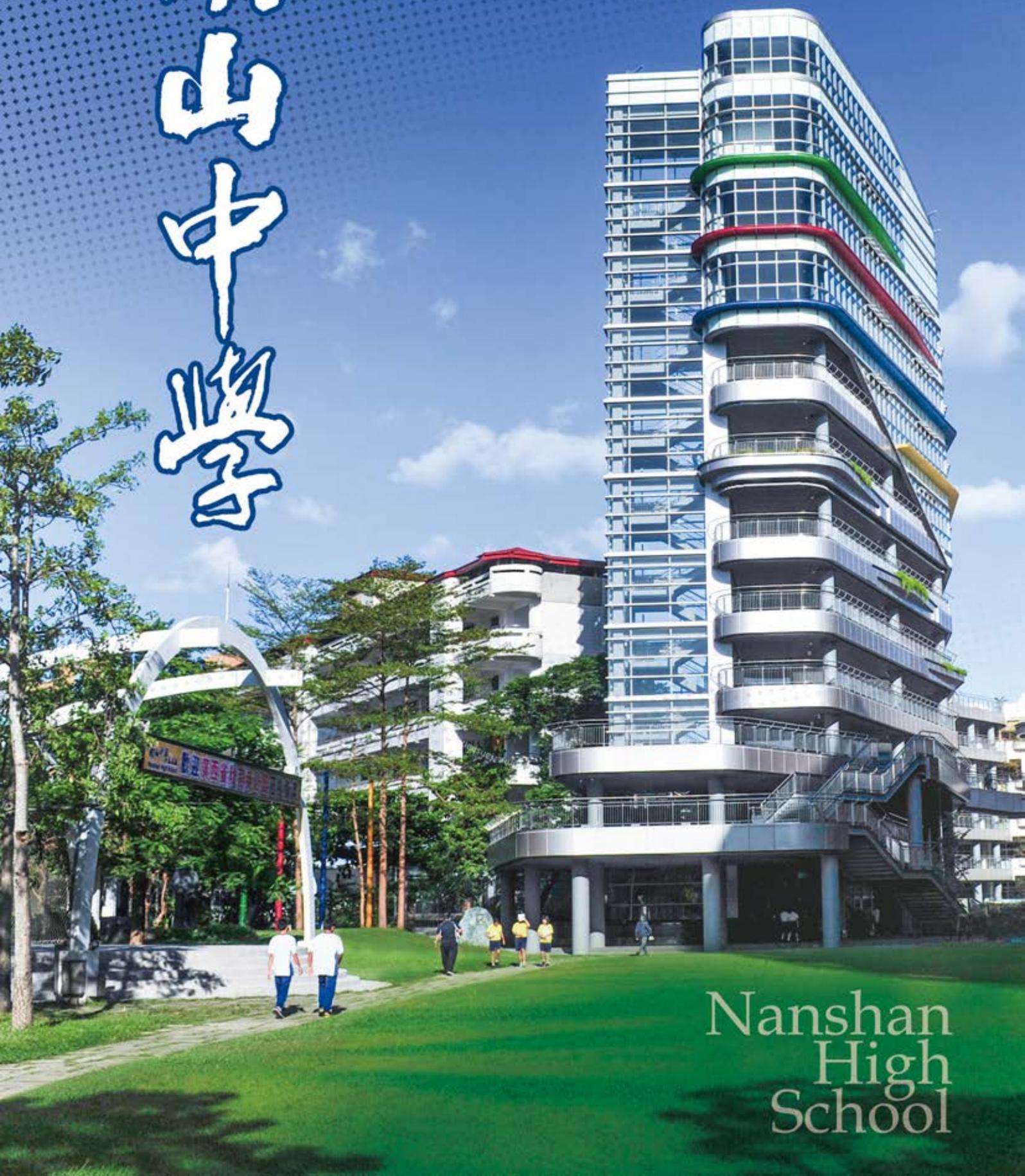


— 所以美育為主風格的學園  
A School with Aesthetic Culture



# 南山中學



Nanshan  
High  
School

# 目錄

## Table of Contents

<b>壹、理念、校史</b>	<b>A. Principle and Historical Sketch</b>
一、校訓「自強不息」	I. School Motto
二、理念	II. Educational Philosophy
三、校徽	III. The Emblem
四、校史	IV. Historical Sketch
<b>貳、環境</b>	<b>B. School Environment</b>
一、社區總體環境	I. General location
二、校園情境	II. Campus
三、教學設備	III. Facilities: Teaching Resources
四、數位學園	IV. Digital Campus
<b>參、特色</b>	<b>C. Characteristics</b>
一、全人教育、學習護照	I. Comprehensive Personality Development Profile
二、南山四季	II. Four Festivals in Nanshan
三、美感教育	III. Aesthetic Education
四、學習型組織	IV. Learning-Based Organization
<b>肆、教與學</b>	<b>D. Teaching and Learning</b>
一、生命教育	I. Life Education
二、品德教育	II. Moral Education
三、教學研發	III. Curriculum Research and Development
四、學習方法	IV. Learning Approaches
五、終身學習	V. Lifelong Education
<b>伍、卓越、進步、創新</b>	<b>E. Excellence, Advancement, Innovation</b>
一、以團隊精神經營學校	I. Running the School with Teamwork
二、學校近年重要榮譽事蹟	II. Major honors of school in recent years
三、南山學子的優秀表現	III. Chart of Distinguished Nanshan Students
四、南山的傑出校友	IV. Distinguished Nanshan Alumni
五、南山的傑出教師 及教學團隊	V. Distinguished Nanshan Teachers and Teaching Teams
<b>陸、展望</b>	<b>F. Prospect</b>
<b>柒、本校資訊</b>	<b>G. School Information</b>
一、學校規模	I. School Scale
二、開辦科系	II. Educations
三、交通暨聯絡資訊	III. Contact Information

## 理念、校史

### 一、校訓：「自強不息」



### 二、學校理念：

1. 願景：一所以美育為主風格的學園，多元適性、全人教育，培養樂觀、進取、明理、感恩，具有國際觀及創造力，「有膽識擔當時代責任，有智慧解決時代問題」的南山人。
2. 策略：新、速、實、簡
3. 方法：
  - (1) 以禮與勤，落實生活教育，紮好教育基礎。以誠與愛為動力，以和與合為態度，培養校園倫理，作好角色扮演。
  - (2) 培養學生多元智能，豐富學生情感生活，發展學生個性特點，激發學生創造才能。
  - (3) 教學精緻化 文化優雅化 資訊數位化 視野國際化

### 三、校徽：

 為山的古字

三角形的三角與三邊，代表天、地、人三才，終而復始的互動關係。也是學校根據中國傳統思想，重人、人本的觀念，希望培養同學民胞物與、天人合一的情懷表徵。

三個三角形：說文解字：三，天地人之道也。三也代表了眾多的意思。也就是說人人與天地之間的關係，都能圓滿俱足，都能達到與天地並列的境界。

三色

綠-生長

紅-熱誠

藍-成熟

根據五行學說，青、赤、黃、白、黑五色，與木、火、土、金、水五行相對應。綠與藍皆在青色之內，屬東方甲乙木生方。由綠而藍，由出生而成熟，終而復始，生生不息，即本校校訓——自強不息之義。

紅色屬南方丙丁火，火在八卦中為離卦，有明的意思，也代表了熱誠、摯愛。校園倫理的濃郁，自誠與愛始，誠愛能明，始能和合，並進而達到壽人、壽國、壽世的目標。

### I. School Motto:

Always Strive for Enlightenment.

### II. Educational Philosophy:

1. Vision: A learning community on arts and humanities, Nanshan aims to cultivate a comprehensive human development which teaches how to courageously shoulder responsibilities, earnestly overcome challenges and earnestly pursue self-actualization.
2. Strategies: fresh, rapid, solid and concise
3. Methods:
  - (1) Put into effect life education and lay a good educational foundation by emphasizing courtesy and industriousness. Taking on the motives of honesty and love, and the attitudes of peace and harmony, cultivate the school ethnics and well organize the role-play.
  - (2) Cultivate the multi-aptitude of the students, enrich their emotional life, develop their individual personality, and kindle their creative capacity.
  - (3) Refined teaching, graceful culture, digital information, international perspective.

### III. The Emblem:

 is a Chinese hieroglyphic for “Shan” (mountain).

The three sides and angles of a triangle symbolize Earth and mankind in a harmonious co-existence. This traditional Chinese concept based upon humanism. Nanshan is dedicated to educating and nurturing empathy among its students, thus enabling them to understand universal sufferings. The Trio of triangles also stands for close inter-relationship of every individual to heaven and earth.

Each color connotes different meanings:

 Green - Growth

 Red - Enthusiasm

 Blue - Maturity

According to the Five Elements Principle, the five colors indigo blue, red, yellow, white, and black, correspond with the five basic elements viz. wood, fire, earth, gold, and water. From indigo blue comes both the green and blue, belonging to the eastern direction of Chia-Yi, and born out of wood. The green will turn into blue, from birth to maturity, and the life rotates in circular position without stopping. Hence the meaning of the motto of our school—always strives for enlightenment.

The red represents the southern direction of Ping-Ting, born out of fire. In the Octagon (Ba-Gua), red belongs to the Li Gua, meaning the brightness, enthusiasm, and sincere love. Our school's ethnic atmosphere is magnanimous; full of honesty and love, thus creating harmony among students, and eventually realize the objectives of rendering the people, the state, and whole world prosperity.



我們的理念  
Ideology

自強不息, 天人合一

Always Strive for Self-Actualization, Reach the State of Harmony Between Heaven and Mankind

智慧與膽識兼備

Have Both Intelligence and Courage

可大可久的人生觀與價值觀

Perpetual Life and Philosophy

樂觀 光明磊落, 開拓視野  
進取 盡己, 求實  
明理 明人倫之理, 明事物之理  
感恩 孝順(人), 惜物(物)

Optimistic -on the up-and-up and expanding the view  
Enterprising -hard working and down-to-earth  
Reasonable -understanding the morality of human society and the law of the world  
Thankful -filial (to people), cherish (things)

活潑 身心活潑, 思想活潑  
明理 明人倫之理, 明事物之理  
感恩 孝順(人), 惜物(物)

Liveliness -lively in mind and body and have positive thinking  
Rationale -perceiving the society and morality general humanity  
Thankful -filial (to people), cherish(things)

中學生養成目標

Cultivating Objectives of High School Students

幼生養成目標

Cultivating Objectives of Kindergarten pupils

基礎：孝順，關懷，熱心

Foundation : Piety, Empathy, Enthusiasm

以禮與勤落實生活教育  
紮好教育基礎

Put into effect the life education and lay a good educational foundation based on courtesy and industriousness

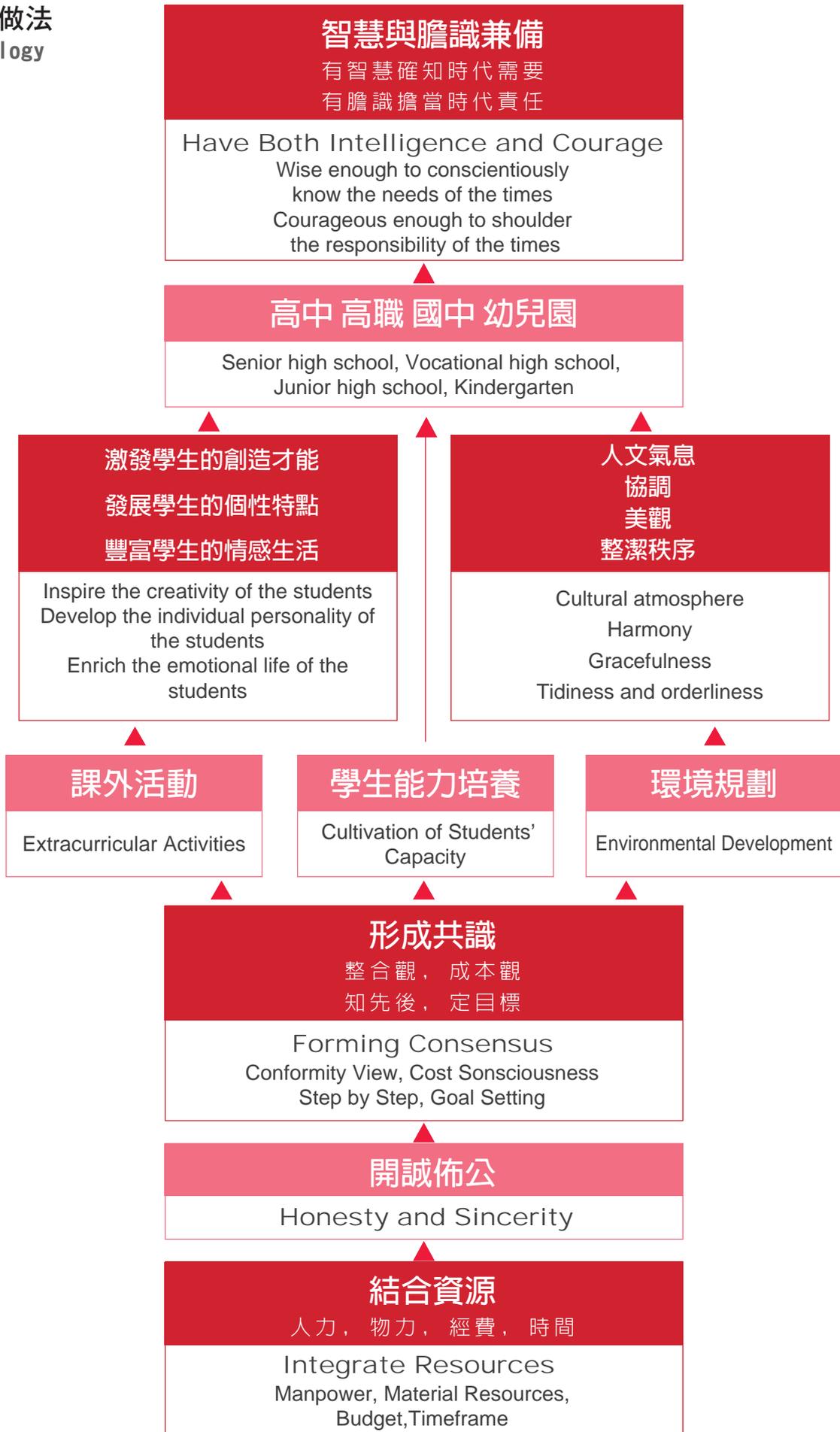
以誠與愛為動力,以和與合為態度  
培養校園倫理, 作好扮演角色

Pursuing honesty and affinity, cultivate harmony and peaceful co-existence, follow school ethics, actively play role with organization.

以人為本

Based on Humanity

我們的做法  
Methodology



## 四、校史：



應仲傑校長(第一任)攝於上海校園



1963 熊祥樓  
以林董事長(復校第一任董事長)名諱命名



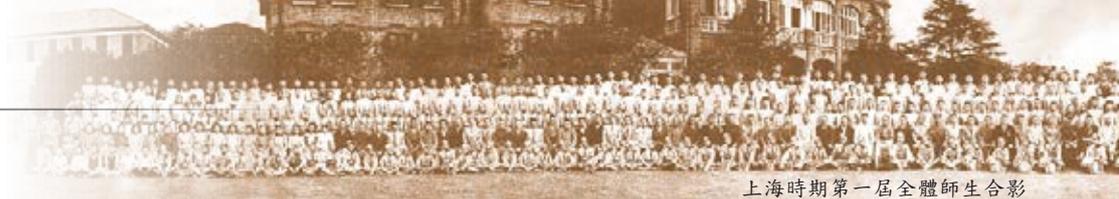
1963 全校師生克服萬難完成的  
師生路



1969 男子籃球隊成立



1979 女子籃球隊成立



上海時期第一屆全體師生合影

### 1941 至 1948 上海時期

- ◆本校前身為【私立正德技術職業學校】，1941創於上海，當時為掩護抗日地下工作，吸收愛國青年施以技術訓練，設電訊、土木兩科，首任校長為應仲傑先生，董事長曹俊先生。1943抗日工作被日軍偵破，遂告停辦。
- ◆1946 春復校。當年正逢先總統蔣公六秩華誕，遂代表上海市各界獻校祝嘏，並更名為【私立南山工商職業學校】。設土木、機械、商業三科，宣鐵吾先生擔任董事長，校址：上海市復興中路112號。

### 1949至1955 戰亂停辦

- ◆1949-1955 政府遷台，因而停辦。

### 1956 在台復校 迄今

- ◆1956 先總統蔣公七秩華誕，亦為創校十週年，在台董事、師生提出復校之議
- ◆1957 於現址復校，更名為【私立南山工業職業學校】；招收初、高中部學生，第一屆學生約250人，設電機、土木、紡織三科，林熊祥先生擔任董事長。
- ◆1958 附設補習學校；成立軍樂隊、示範區隊；建實習工廠。
- ◆1959 辦理學生建教合作。
- ◆1960 完成財團法人登記。
- ◆1961 於國立藝術館舉行第二屆畢業典禮。
- ◆1962 黃玉齊先生接任第二任校長，林崇智先生擔任董事長。
- ◆1963 曹彬先生接任第三任校長；全校師生共築【師生路】完工剪綵。
- ◆1965 擴建熊祥大樓。
- ◆1966 增設綜合商業科，並更名為【台北縣私立南山商工職業學校】。
- ◆1967 建電機實習工廠。
- ◆1968 實施九年國教，停辦初中部；增設電子設備修護科、化驗科；擴建實習工廠；發展籃球運動。
- ◆1970 男子籃球隊成立。
- ◆1971 更名為【台北縣私立南山高級商工職業學校】，增建男生宿舍。
- ◆1972 籃球隊榮獲自由盃及全國高中聯賽冠軍，並赴韓國參加友誼賽及赴菲律賓參加第二屆【亞洲青年盃】籃球賽，榮獲亞軍；停辦化驗科。
- ◆1973 增建行政大樓（現正德慶）。
- ◆1974 電機科改電工科。
- ◆1977 張鈺先生接任第四任校長；增設美工科；南山宿舍停用變更為美工大樓。
- ◆1979 女生籃球隊成立；停辦建教班。
- ◆1980 張文華先生接任第五任校長；停辦紡織科。
- ◆1981 增設國際貿易科。
- ◆1983 孫繼泉先生接任第六任校長；停辦土木科；籃球隊榮獲自由盃、台灣區運會及全國高中聯賽【三冠王】。
- ◆1984 王繼光先生接任第七任校長；停辦紡織科。
- ◆1985 成立家長會；落實執行【全校禁煙】。
- ◆1986 首次舉辦【親職教育日】、實施電腦教學、推動行政電腦化、校友會成立。
- ◆1987 教室全面裝設冷氣、成立【南山後援會】、《南山雜誌》創刊。設立資訊科、電工科改設電機科。
- ◆1988 增設廣設科，停辦美工科，工科併入【電機電子群】。
- ◆1989 設立幼兒園；成立電子科升學實驗班、停辦廣設科恢復美工科，增設幼保科、美容科。
- ◆1991 男籃隊首度得到HBL冠軍。增設普通科，停辦幼保科。
- ◆1992 開辦私校退撫制度；首屆升學實驗班－電子三仁畢業，升大專成績優異。

## IV. Historical Sketch:

1941  
|  
1948  
**Shanghai  
Period**

- ◆ Nanshan was initially named Cheng-Te Vocational School and established in Shanghai in 1941. In order to cover-up secret mission against Japanese invasion activities, two departments: Telecommunication and Civil Engineering were opened in the school to recruit anti-Japanese activists. In 1943, the school was shut down by the Japanese army.
- ◆ After China's victory in World War II, the school was renamed in 1946 as Private Nanshan Business Vocational School in celebration of President Chiang Kai-shek's 60th birthday. School location: No. 112, Fu-Hsin Central Road, Shanghai.

1949—1955  
**Closed Down  
Due to the War**

- ◆ 1949-1955 : The school was closed down due to the upheaval caused by civil-war while the Republic of China government relocated its seat to Taiwan.

1956  
**Reopened  
in Taiwan**

**Up to now**

- ◆ 1956: In celebration of the deceased president Chiang Kai-shek's 70th birthday and the tenth anniversary of the founding of this school, directors, teachers and students in Taiwan proposed to reopen the school.
- ◆ 1957: The school was reopened at its current location, and renamed Private Nanshan Industrial Vocational School. It began to accept junior high school and senior high school students, and students totaled about 250 in the first year. Electrical Engineering, Civil Engineering and Textile Engineering departments were the major faculties.
- ◆ 1958: A remediation school was attached to it, and a military band was formed alongside the demo team and hands-on workshop.
- ◆ 1959: Applied for student cooperative education.
- ◆ 1960: Officially completed the registration process as an Incorporated Foundations Governed by the Ministry of Education.
- ◆ 1961: Held the second graduation ceremony at the Art National Museum.
- ◆ 1962: Mr. Huang Yu-Qi as the second principal, Mr. Lin Chongzhi as the head of the board of directors.
- ◆ 1963: Mr. Cao Bin as the third principal. Cut ribbon in the ceremony in celebration of the Faculty-Student Avenue on the campus which was built jointly by Nanshan faculty and students (currently known as Nanshan Avenue).
- ◆ 1965: Xiong-Xiang Building was expanded.
- ◆ 1966: A Commercial department was founded and the school was renamed Private Nanshan Business and Industry Vocational School.
- ◆ 1967: Built motor internship factory.
- ◆ 1968: The state government began to implement nine-year compulsory education, thus closing down the junior high school department.
- ◆ 1970: The School Basketball Team was established.
- ◆ 1971: The school was renamed Private Nanshan Business and Industry Senior Vocational School. Additionally built male student dormitory (which was later renovated into the Da Zhong Zhi Zheng Building today).
- ◆ 1972: The school basketball team won the Freedom Cup and the national senior high school league matches championship, joined the friendly match in S. Korea, and came second in the second Asia Youth Cup basketball tournament held in the Philippines.
- ◆ 1973: Additionally built the administrative building (known as Zhengde Building today)
- ◆ 1977: Mr. Zhang Yu as the fourth principal. An art design department was founded and the male student dormitory was renamed Meigong Building.
- ◆ 1979: Founded the Female Basketball Team.
- ◆ 1980: Mr. Zhang Wen-Hua as the fifth principal.
- ◆ 1981: International trade department was founded.
- ◆ 1983: Mr. Sun Ji-Quan as the sixth principal. The school basketball team won the Freedom Cup, and succeeded in winning the championship for the third time in the Taiwan Area Games and the national senior high school league matches.
- ◆ 1984: Mr. Wang Ji-Quang as the seventh principal.
- ◆ 1985: Parents Committee was founded. Launched the "School-wide No-smoking" policy.
- ◆ 1986: The school implemented the school open day, computer teaching, promoted the computerization of administration, and established the alumni association.
- ◆ 1987: The school classrooms installed an central air-conditioning system, established Nanshan Support Group, and commenced the publication of Nanshan magazine. The Information department was founded.
- ◆ 1988: AD design department was founded.



1988 幼保大樓興建工程



1989 植樹節種植木棉樹，而木棉花成為南山校花



1993 舉辦第一屆【南山盃海峽兩岸高中四強邀請賽】



1995 崇智大樓完工啟用



1998 曹俊大樓完工啟用



專題報導：「北大體驗營」學習之旅



2006 自強、行健大樓完工啟用

## 1956 在台復校

### 迄今

- ◆1993 停辦電機科、電子科；舉辦第一屆【南山盃海峽兩岸高中四強籃球邀請賽】。
- ◆1994 更名為【台灣省台北縣私立南山高級中學】、增設國中部。
- ◆1995 崇智大樓完工啟用。
- ◆1996 鄭森榮先生擔任董事長；補校停辦、男籃隊HBL第二度得到冠軍。
- ◆1997 增設資料處理科、停辦美容科；獲選全國禁煙績優學校代表，接受總統表揚。
- ◆1998 增設商業經營科、停辦美工科；曹俊大樓完工啟用。
- ◆1999 停辦商業經營科、美工大樓整建並改名美育大樓。
- ◆2000 承辦中和社區大學；【南山女子籃球隊】HBL得到冠軍；舉辦第二屆【南山盃海峽兩岸高中籃球邀請賽】。
- ◆2001 校史館、介壽園啟用；國中部蔡羽軒同學榮獲總統教育獎；與上海晉元中學結為聯誼學校；停辦女籃隊。
- ◆2002 與天津一中、香港新亞中學、新疆烏魯木齊一中、哈爾濱第十四中學結為聯誼學校；與新加坡華僑中學合作辦理小學數學奧林匹亞競賽(APMOPS)；成立課程發展委員會；推行【學習護照】。
- ◆2003 通過【ISO9001-2000】校務行政系統驗證；南山附幼立案通過。
- ◆2004 辦理【北大體驗營】16位師生赴北京大學參訪；男籃隊HBL第三度得到冠軍；啦啦隊榮獲全國高中混合組冠軍。
- ◆2005 黃怡婷榮獲全國國語文競賽閩南語演說冠軍；北京大學師生到校參訪、舉辦第一次北大日。
- ◆2006 建校60週年校慶，自強大樓、行健館完工啟用；洪維楷學測73級分，居北縣榜首；孫繼泉先生擔任董事長。
- ◆2007 林其勻大學學測72級分全國最年輕16歲進入台大化學系就讀；卓美玲老師獲全國國語文競賽教師組閩南語演說冠軍；男籃隊HBL第四度得到冠軍；開辦第一屆【南山盃青少年圍棋公開賽】。舉辦第三屆【南山盃海峽兩岸高中籃球邀請賽】。
- ◆2008 大學學測成績70級分以上5人，居北縣之冠；師生赴北京大學參加【模擬聯合國】活動；自強大樓裝設儲冰節能系統；男籃隊HBL第五度得到冠軍。
- ◆2009 北縣幼兒園評鑑，榮獲行政、教保【優等】。國三黃國璋榮獲「國際國中科學奧林匹亞競賽」金牌。
- ◆2010 教育部高中校務評鑑榮獲【一等】；教育部評選為【優質高中】；榮獲台北縣第一屆卓越學校「環境營造」認證；台北縣品德教育「特優」學校；熊祥大樓中庭整修繪製全國最大圍棋圖案；與西安第八十三中學結為聯誼學校；推動教師專業發展，全體教師參加教育部「教師專業評鑑」；江庭緯大學學測74級分，榮登北縣榜首。
- ◆2011 彭煥宇大學學測75滿級分，創新北市紀錄；通過國際安全學校認證（全國私立高中第一所）；榮獲教育部「教學卓越」綜合活動課程「金質獎」；榮獲全國中小學科學展國中組地球科學科第一名；全校無障礙空間完成；停辦中和社區大學；辦理「2011年科學教育校長論壇」；與育才小學結盟為姐妹學校；舉辦第四屆【2011南山盃海峽兩岸高中籃球邀請賽】。
- ◆2012 蔡銘城先生接任第八任校長，王繼光先生擔任董事長；學校全銜變更為【南山學校財團法人新北市南山高級中學】；馬英九總統蒞校辦理【與青年有約】活動；教育部「優質高中職」認證；新北市「卓越學校」教師教學」認證；健康促進學校【銅質獎】；李奕賢大學學測75滿級分，再奪新北市榜首；幼兒園吳佩瑛主任獲【2012年中華民國第二十屆幼鐸獎-傑出所長】。國三吳承儒以【高速鐵路差異沉降的新測量方法】獲台灣國際科學展覽會二等獎；辦理第一屆南山模擬聯合國會議；與國立金門大學簽署策略聯盟；男籃隊HBL第六度得到冠軍。



1956  
Reopened  
in Taiwan

Up to now

- ◆1989: The kindergarten section was established, along with the “Experimental Class for Higher Education.”
- ◆1991: The school basketball team won the HBL (High school Basketball League) championship for the first time. The common education department was added.
- ◆1992: The school launched the private school retirement assistance system. In the first term of 1992 “Experimental Class for Higher Education” students graduates—studying in Class Benevolence, Year Three, Electronic Department, recorded excellent records in being admitted to the universities/colleges.
- ◆1993: Hold the first “Cross-strait Senior High School Top four Basketball Team Nanshan Cup.”
- ◆1994: The school was renamed Nanshan High School, and added the junior high school department.
- ◆1995: The Chong-Jih Building was completed.
- ◆1996: Mr. Zheng Senqi as the head of the board of directors. The school basketball team won the HBL championship for the second time.
- ◆1997: Nanshan was awarded the “Best No-smoking Promotion” school of the entire nation and was commended by the President. Data processing department was founded.
- ◆1998: Cao-Jyun Building was completed and operation to function.
- ◆1999: Meigong Building was refurbished and renamed Aesthetic building.
- ◆2000: Held the Zhong-He community colleges. Nanshan women's basketball team won the HBL championship. Held the second “Cross-strait Senior High School Top four Basketball Team Nanshan Cup.”
- ◆2001: The school history hall and Jie-Shou Garden were inaugurated. Junior high school student Tsai Yu-hsuan was awarded Presidential Education Award. Formed a friendship with Shanghai Jinyuan High School.
- ◆2002: Formed friendship with Tianjin First High School, Hong Kong Xin-Ya High School, Xinjiang Urumqi First High School, Harbin fourteenth High School. The curriculum development committee was established, and the mathematics and sciences gifted students class was established in the junior high school department. Held Asia-Pacific Mathematical Olympiad for Primary Schools (APMOPS) with Singapore Hua-Qiao High School. At the same year, the school started to promote “Learning passport.”
- ◆2003: The school was accredited passed the ISO9001 – 2000 quality management system validation. Successfully passed the register for Nanshan kindergarten from the government.
- ◆2004: Held Peking University Camp, 16 teachers and students went to visit Peking University. The school basketball team won the HBL championship, and the school cheer leaders won the national senior high school match championship.
- ◆2005: Huang Yi-Ting won the first place of Taiwanese Speech in Taiwan. Teachers and students of Peking University Visited, the school held the Peking University Day for the first time.
- ◆2006: The 60th founding celebration. Tzechiang Building and Hsin Chien Hall were completed and in service. Student Hong Wei-kai was crowned as the top student in Taipei County for achieving the percentage rank of 73 out of 75 in college entrance exam.
- ◆2007: Lin Qi-yun was admitted to National Taiwan University at the age of sixteen, currently majoring in Department of Chemistry. (Got double promotion twice and achieved the percentage rank of 73 out of 75 in college entrance exam.) Teacher Cho Mei-Ling won the first place of Teachers' Taiwanese speech contest. For the fourth time, Nanshan basketball team won the championship in HBL. Held the third “Cross-strait Senior High School Top four Basketball Team Nanshan Cup.”
- ◆2008: Five students were crowned as the top students in Taipei County for achieving the percentage rank of 70 out of 75 in college entrance exam. Teachers and students visited Peking University for the events of MUN. Tzechiang Building was equipped with Ice-Storage Energy Conservation System. For the fifth time, Nanshan basketball team won the championship in HBL.
- ◆2009: Nanshan Kindergarten was crowned one of the outstanding kindergartens in Taipei County regarding administration, teaching and caring. Kuo-Wei Huang, a 9th grade student, was the recipient of a gold medal for “International junior high school scientific Olympic competition.”
- ◆2010: The maintenance of the yard of Hsiung-Hsiang building: designed and placed the largest Wei-Chi (a Chinese chess game) board in Taiwan. Was entitled for the first year of “The Best Environmental Developing Campus” in Taipei County. Received the “Award of Excellence” by the Ministry of Education. Received the “Award of Excellence in Moral and Ethic Education” by Taipei County. Received the top rank in High School Evaluation by the Ministry of Education. To promote teacher's professional development, all the teachers have attended the “Teacher's professional assessment” as sponsored by the Ministry of Education.
- ◆2011: Pong Hwan Yu successfully passed the College Entrance Exam and got the full mark, which is 75 grade point. He was the first student in New Taipei City who has ever achieved such accomplishment for the past 17 years.



1956  
在台復校  
迄今

- ◆2013 美育大樓改建大中至正樓完工啟用；啟用電子公文線上簽辦；黃彥誠代表新北市男子團體參加102年全國運動會圍棋項目榮獲金牌；與華夏技術學院簽訂教育夥伴關係；與漳和國中結合，成立【南山高中男子手球隊】。
- ◆2014 教育部高中校務評鑑再度榮獲【一等】；獲衛服部「安心校園」認證；通過新北市政府教育局【103學年度高級中等學校優質】認證；湖南省長杜家毫蒞校見證與湖南長沙明德中學簽署聯誼學校；與空中英語教室簽約，成為空中英語教室長期合作學校；與中華電信基金會簽約合作發展女子籃球隊；加入SAGE國際教育聯盟；與中和國小簽訂教育夥伴關係。
- ◆2015 教育部103年中等以下學校圍棋錦標賽，高中團體組榮獲全國冠軍；國中個人組陳祈睿榮獲全國冠軍；與日本浦和高中簽訂姐妹學校；與牛津大學優質服務備忘；分別與文化大學、佛光大學、大同大學、華夏科技大學及景文科技大學簽署策略聯盟；籃球隊榮獲HBL全國高中聯賽【精神總錦標】；南山高中二代女籃隊正式成軍；林世寶校友擔任首位駐校藝術家，完成F1讀車；104年全國高級中等學校學生技藝競賽職科榮獲1金5優勝；2015國際青少年數學奧林匹亞 國中部林天行榮獲金牌；2015 IEIY世界青少年發明展(台灣區選拔賽) 國中組金牌。
- ◆2016 配合70週年校慶，高中學生服裝改版；與大陸地區昌邑市第一中學及昌邑市文山中學簽署友好學校；與赫拉通格學校簽訂合作備忘錄；與大陸地區南京九中簽署友好學校；105學測成績居新北市之冠；HBL高中籃球賽男籃七度奪冠；女籃第七名；手球隊榮獲105年大甲媽祖盃全國手球錦標賽「冠軍」；圍棋國中團體組獲全國第一名；辦理第五屆「南山盃」海峽兩岸高中籃球錦標賽；中研院及各大學資優營共16人錄取，創歷年最佳成績；榮獲教育部藝術貢獻獎績優學校(國中組)；榮獲105年健康促進學校國際認證，全國唯一私校獲獎【高中組：銀質獎】【國中組：銅質獎】。
- ◆2017 HBL高中籃球賽男籃獲亞軍；女籃殿軍，球隊獲頒【精神總錦標】；男籃取得進軍克羅埃西亞世界中學生籃球賽代表權，亦是第一支進軍世界中學生籃球賽的我國男籃隊；手球隊獲得全國師生盃手球賽殿軍；山東省海峽兩岸經濟文化發展促進會與中國孔子基金會贈送孔子半身錫青銅鑄銅塑像乙尊；國250柯承煙同學榮獲2017 Bradshaw & Buono International Piano Competition一等獎首獎，並受邀於美國紐約卡內基音樂廳演出；廖啟璋會長協助完成學校應援系列歌曲；與美國Point Pleasant Beach高中締結姐妹校；獲新北市推動閱讀績優學校（閱讀磐石獎）—國中組優等第一名；設計南山吉祥物「南山豹」，並作為校際交流紀念品。
- ◆2018 國中部陳冠穎同學榮獲2017美國中學數學分級能力測驗【AMC8】滿分，全台僅4人榮獲滿分；107學測成績居新北市之冠；南山模聯教學團隊參加教學卓越獎教學團隊評選，獲高中職組特優；與浙江省杭州市安吉路良渚實驗學校簽訂聯誼學校；與美國加州南麓中學、加拿大倫敦國際學院締結友好學校；與四川省綿陽南山中學簽訂聯誼學校；107指考林治善同學為新北市第三類組(自然組)榜首；HBL高中籃球賽男籃獲季軍、女籃亞軍，適逢HBL30周年，男籃已累積七次冠軍、九次亞軍、六次季軍的殊榮；手球隊獲得全國師生盃手球賽季軍、全國沙灘手球賽冠軍，前往西班牙托利蘭諾參加國際分齡手球錦標賽獲得U16冠軍、U18亞軍；國中部蘇允湛同學榮獲2018全中運游泳項目50公尺仰式第五名、100公尺仰式殿軍、200公尺仰式第五名，為本校首位於全中運獲得前八名之傑出運動員。

1956  
Reopened  
in Taiwan

Up to now

- ◆2011: Approved for the certification of international safe school (first private senior high school in Taiwan). Recognition of “Outstanding Teaching” by Ministry of Education (“golden award” for general activity capitalize program). School-wide obstacle-free space established. Aligned with Yu-Tsai elementary school as sister schools. Held the forth “Cross-strait Senior High School Top four Basketball Team Nanshan Cup.”
- ◆2012: Mr. Tsai Ming-Cheng as the eighth principal, Mr. Wang Chih-Kuang as the head of the board of directors. President Mr. Ma Yin-Jiao visited the campus for Young Adult Forum. Director of the kindergarten, Ms. Wu Pei-Ying was awarded as the Excellent Dean. Grade 12 student Wu Cheng-Ru was awarded the second prize in the science expo by the project “New ways of measuring the sink differences of HSR”. First Nanshan United Model Nation Conference. Aligned with National Kim Meng University. Li, Yi-Hsien won the top of university examination life with 75 grade point (2 years in a roll). Certification of Outstanding School of New Taipei City for “Teachers’ Qualified Teaching” and Certification of “High Quality Senior High School” by Ministry of Education. For the sixth time, Nanshan basketball team won the championship in HBL.
- ◆2013: Da Zhong Zhi Zheng Building was completed (Mei-Yu Building refurbished). Awarded New Taipei City Service Model. Started electronic official document system. Student Huangyan Cheng on behalf of the New Taipei City men’s team won the gold medal of Wei-Chi (a Chinese chess game) in the National Games in 2013; Sign up a partnership with Hwa Hsia University of Technology; Cooperated with Jhang-he High School, to establish Nanshan High School men’s handball team.
- ◆2014: The senior high school received the top level in “High School Evaluation” by the Ministry of Education again. A contract was signed with Studio Classroom for a long-term partnership. Awarded the Certificate of “Secured/Safety Campus”. Aligned with Ming-De High School in Hounan by the witness of Mr. Du Chia-Hao. Memorandum with China Telecom of female basketball team co-development the girls. Aligned with Strategic Alliance of Global Educators. Sign up partnership with Chung-He elementary school.
- ◆2015: Nanshan High School Go Chess Team won the National High School Go Chess Championship; Chi-Ruei, Chen from Nanshan Junior High School won Individual Go Championship in Taiwan. Nanshan established a partnership with Urawa High School. Nanshan started to use teaching resources from Oxford University. Nanshan established partnerships with CCU, FGU, TTU, HWH, and JUST. The Nanshan Basketball Team won The Best Team Spirit in HBL and later the Nanshan Girls Basketball program was revived. Shi-Pao Lin became the first resident artist of Nanshan High School; he completed his creation of “F1 Race Car,” which was made of thousands of recycled cellphones. Nanshan vocational Students won 1 gold medal and 5 other awards in the National High School Vocational School Competition. Nanshan Junior High School Student Tien-Hsiang Lin won a gold medal in ITMO. Nanshan Junior High School Team won a gold medal in IEYI.
- ◆2016: New uniform collection was released as a part of the 70th anniversary project. Nanshan became partner schools with Changyi No.1 Middle School, Wenshan Middle School, and Nanjing No.9 Middle School in China. Nanshan students have the best overall College Entrance Exam performance in New Taipei City. The Nanshan Basketball Team won the championship for the seventh time; the Nanshan Girls Basketball team won seventh place in HBL. The Nanshan Handball Team won the championship in the Mazu Cup National Handball Tournament. The Go Chess Team won first place in group performance. Nanshan hosted the second Nanshan Cup Cross-Strait Basketball Tournament. Nanshan was awarded for Great Art Contribution by the Ministry of Education. The school received a silver medal (High school) and a bronze medal (Junior High) for Health Promotion School; Nanshan was the only private school receiving this certification.
- ◆2017: The Nanshan Basketball Team won second place in HBL; The Nanshan Girls Basketball Team won fourth place. Nanshan was awarded The Best Team Spirit in HBL. The Nanshan Basketball Team was the first team to represent Taiwan to compete in the World High School Basketball Tournament in Croatia. The Nanshan Handball Team won fourth place in the National Teacher-Student Cup. Nanshan received a statue of Confucius from China Confucius Foundation. Cheng-Yen Ko from Class 250 received first place in Bradshaw & Buono International Piano Competition and was invited to perform in Carnegie Hall in New York. Nanshan released a series of Nanshan Basketball Team theme songs funded by the leader of Nanshan Parents Association. Nanshan became partner schools with Point Pleasant Beach High School. Nanshan designed its new mascot, the Nanshan Panther, as a souvenir for those who visit the school.
- ◆2018: Kuan-Ying Chen from Nanshan Junior High School got full marks in AMC8, one of only four students who got full marks in Taiwan. Nanshan students continued to have the best overall College Entrance Exam performance in New Taipei City. Nanshan MUN teaching team was awarded The Best Teaching Team in Teaching Excellence Evaluation. Nanshan became partner schools with Hangzhou Anjilu Liangzhu Experimental School, South Hills Academy, London International Academy, and Mianyang Nanshan High School. The Nanshan Basketball Team won third place in HBL; the Nanshan Girls Basketball Team won second place in HBL. Nanshan Handball Team won third place in National Teacher-Student Cup, and first place in National Beach Cup. Nanshan Hand Ball Team won first place in U16, and second place in U18. Yun-Chan Su won fifth place in the 50-meter backstroke, fourth place in the 100-meter backstroke, and fifth place in the 200-meter backstroke. He was also recognized as one of the top eight outstanding athletes in the National High School Games.

## 五、校園今昔：

### 從行政大樓到正德慶及曹俊大樓 From Administrative Building to Zheng-De Building and Cao-Jyun Building



1973 增建行政大樓



1977 行政大樓及操場



1978 擴建行政大樓完工（增建三、四樓）

### 從學生宿舍、美工、美育大樓到大中至正樓 From Student Dormitory, Mei-Gong Building, Aesthetic Building



1971 的男生宿舍及其內部設備



1977 學生宿舍停用改為美工大樓，之後設立禁菸標誌，積極推行禁菸反毒運動

## 校門 School Gate



復校初期的校門



1972年（1971更換校名）



1994校門

### V. Past and Present Campus



1997 行政大樓更名為【正德樓】



1998 曹俊大樓啟用，兩棟大樓相互串連



1998 曹俊大樓南山藝廊

### ing to Da-Zhong-Zhi-Zheng Building



立全國最大



1999 美工大樓整建，改名【美育大樓】



2013 拆除老舊的美育大樓後，新建【大中至正樓】，積極推廣科學教育



現今校門



1965 司令台



1988 圓弧司令台完工

### 一、社區總體環境：

南山鄰近國立台灣圖書館、四號公園、宗教博物館、枋寮老街、中和運動場，社區資源豐富。輔以大眾捷運系統，更可方便到達大台北區域各個文教中心。

### 二、校園情境：

坐擁全現代化的教學設施：

- 位於新北市中和區的中心，交通方便。
- 建築宏偉、美觀、功能多元化。
- 具備豐富圖書館系統、設備完善的專業教室。
- 知性的人文氣息與感性的藝術薰陶。
- 現代化的運動空間與多元的健身設備。

### 三、教學設備：

在南山，  
隨處都是可學習的寶藏，  
名人牆上的優秀校友  
教室裡的數位講桌與平板電子書  
教學資源中心的數位圖書館  
還有外語藝術村裡的聯合國  
e化教室的翻轉互動學習  
無限翱翔的雲端科技  
開闊的手做創意空間  
羅馬式的大型劇場  
多媒體電子布告欄  
還有綠意盎然的草皮、大樹與花園



▲多功能韻律教室 Multi-functional Dancing Studio



▲視聽精宏館 Auditorium



▲體育館





▲南山藝廊 Nanshan Gallery

## I. General Location:

Nanshan is located in the vicinity of: National Taiwan Library, No. 4 Park, Museum of World Religions, Fang-Liao Old Street, Zhonghe Gymnasium, and other community resources. The MRT system makes it convenient to connect with Taipei city and various cultural sites in the area.

## II. Campus:

Nanshan has advanced, modern and attractive facilities. Nanshan is

- Located in downtown Zhonghe Dist, which is easily accessible.
- Composed of grand and beautiful multifunctional buildings.
- Library system rich in publications and fully equipped professional classrooms.
- Intellectual atmosphere of cultural and perceptual essence of arts.
- Modern and diversified fitness equipment and environment.



▲研究級實驗室 Laboratory

## III. Facilities: Teaching Resources

Nanshan is an ideal place for learning. Learning resources are displayed on campus' walls, exhibited in classrooms and combined in the Resource Center. Best of all, excellent and experienced teachers are always there for the students. Nanshan has:

- Outstanding alumni on the Wall of Fame
- Digital desks and tablet e-books in classroom
- Digital library in the Teaching Resource Center
- The United Nations in the foreign language village
- Flipped interactive learning in digital classrooms
- Cloud technology
- Spacious room for handcraft course
- Colosseum-like theater
- Electronic multimedia bulletin
- Green environment



▲創意、藝文空間 Art Space



## 四、數位學園：

### 1.圖書館數位化：

- (1) 所有資訊數位化，並與國立中央圖書館資料庫連線。
- (2) 設立網路光碟櫃資料庫、線上視訊資料庫、圖片資料庫、圖書資料庫、各種大型數位百科資料庫。
- (3) 陸續擴充教學資料庫、藝術資料庫，以建立一完善之數位電子圖書館為目標。

### 2.數位學習：

- (1) 限校內使用教材：寰宇名師學院、東森數位學院。
- (2) 校內外皆可使用教材：國中狀元、網路奇異國、GEPT全民英檢、空中美語、MyET。
- (3) 數位自習：提供電腦教室作為學生數位自習空間，鼓勵學生主動學習。



▲IRS互動教學 IRS System



▲e化教室 E-Classroom

### 3.e化環境：

- (1) 對外連線：100M專線、數條寬頻網路同時連接Internet。
- (2) 無線網路：Thin AP架構，涵蓋全校100%教學區。
- (3) 班級教室：各班級教室均擁有資訊講桌，串聯液晶電視、單槍投影機、藍芽麥克風及多媒體教學設備。
- (4) 電腦教室：4間。
- (5) e化電腦教室：1間，獨立無線網路環境，互動式教學系統，提供師生平板教學使用。
- (6) 自強7F數位圖書館：提供多部網路多媒體電腦，供同學上網學習使用。
- (7) 數位看板：電子看板提供各項即時訊息或英文每日一句等運用。

### 4.雲端數位化教學：

- (1) 全校推動行動平板教學實驗計畫。
- (2) 全校國、高一使用英文單字輔助記憶軟體背誦英文單字。
- (3) 英文科搭配GEPT全民英檢、空中美語、MyET系統平台做為英文課之輔助教學使用，增進學生聽、說、讀、寫之能力。
- (4) 數學科利用geogebra、GSP 軟體輔助幾何單元教學。
- (5) 資訊科搭配S4A、Appinventor 於創意、專題製作課程。
- (6) 圍棋專班學生透過網路進行圍棋對弈。
- (7) 發展IRS互動教學及雲端教師社群系統。

### 5.安全系統：

- (1) 24小時三班警衛輪值。
- (2) 網路型安全監控系統，隨時照顧各個校園角落的安全。並可在Internet上即時監控。



▲平板行動學習 Tablet Learning



▲e化班級教室 Digitalized Classrooms

## IV. Digital Campus:

### 1. Library Digitalization:

- (1) All the information is digital, and linked to the National Central Library database.
- (2) At present, we have the network compact disk database, the on-line visual information database, the image database, the library database, and all kinds of major digital encyclopedia database are all available.
- (3) In the future, a teaching database and an art database will be added to upgrade the system.

### 2. Digital Learning:

- (1) For in-school use only: Huang Yu Universal Academy, Dong Sen Digital Academy Programs.
- (2) For on and off campus use: YouSeeEasy100, Wan Lu Qi Yi Gou, GEPT, Studio Classroom, MyET programs.
- (3) Digital study room: computer rooms are made available for students' digital studies as an encouragement of learning.



▲數位學習系統 Digital Learning Program



▲網路安全監控系統 Security Monitoring Network

### 3. Digital Environment:

- (1) External Link: A 100M cable and several broadband service links are connected to Internet simultaneously.
- (2) Wireless Network: Thin AP framework covers 95% of the campus.
- (3) Individual Classrooms: Each classroom is connected to the Internet, and equipped with an immobile LCD projector and multi-media teaching facilities.
- (4) Computer Lab: There are 4 computer labs. Each consists of 55 units of PC.
- (5) Digital Classroom: The classroom is equipped with independent wireless environment and interactive teaching system. There are 55 iPads for teaching.
- (6) Digitalized Library: Offers more than 50 Internet multimedia computers for the students enabling them to self-study on-line.
- (7) Electronic Displays: Electronic displays and electronic mobile messages provide all kinds of real-time information or daily English lessons.

### 4. Digital Cloud Teaching:

- (1) English vocabulary memory software program is used in the first year of junior and senior high schools to help student memorize vocabularies.
- (2) For English classes, GEPT, Studio Classroom and MyET system platform are introduced as teaching aids to improve students' capabilities in listening, speaking, reading and writing.
- (3) For mathematics, geogebra and GSP softwares are used to assist geometry learning.
- (4) For computer classes, S4A and Appinventor softwares are used in project-based learning class.
- (5) Students of Wei-Chi (Chinese chess) class are able to play against one another online.
- (6) IRS interactive teaching and could tablet mobile learning programs are developed.

### 5. Security System:

- (1) Around-the-clock security guards are arranged in three-shift.
- (2) Security monitoring network are in place for campus safety.



# 特色

## C. Characteristics

### 一、全人教育、學習護照：

#### 1.教好每個學生—

##### 全人教育,五育並進

- 生活倫理教育——德
- 基礎學科能力——智
- 體能培養——體
- 社團活動——群
- 藝術生活美感經驗——美
- 生命教育
- 生涯規劃

#### 2.學習護照:

引導學生重視各方面的學習，並利用現代電腦科技的便利，將這些學習記錄做有系統的彙整。輔以「生涯規劃、終生學習」手冊，建構個人完整的學習記錄。



▲學習護照 Learning Record



### 生涯規劃 / 終生學習 Career Project / Lifelong Learning

- 1.協助學生學習規劃個人生涯。
- 2.鼓勵學生做人生多角度的學習，開展個人視野，涵養個人胸懷。
- 3.協助學生建立正向之價值觀，掌握人生正確方向。
- 4.豐富學生的人生體驗，感受人生的柔美與壯闊。
- 5.協助學生認識自己、悅納自己，並養成終生學習的習慣。
- 6.指導學生系統化蒐集生涯各項資訊，化為個人生涯規劃之重要參考。

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- 1.Help students learn to make a career project.
- 2.Encourage students to do lifelong learning from various perspectives, expand personal views, and borden one's horizons.
- 3.Assist students in establishing the positive value concept, and take reins of one's life.
- 4.Enrich students' life experiences, and their feeling of life's tender beauty and magnificence.
- 5.Assist students in knowing themselves, accept themselves, and cultivate the habits of lifelong learning.
- 6.Guide students in systematically collecting all kinds of information, turning it into the most important parameters of one's personal career project.

### 全人教育理念架構圖 Wolistic Education Concept

## I · Comprehensive Personality Development Profile

### 1. Adopt well-planned teaching method -Pursue a comprehensible personality development education system in five aspects

- Social ethics morality----- Ethical Education
- Basic learning capability----- Intellectual Education
- Physical training -----Physical Education
- Society activities----- Social Skills Education
- Aesthetic experience of life -- Aesthetic Education
- Life Education
- Career Planning

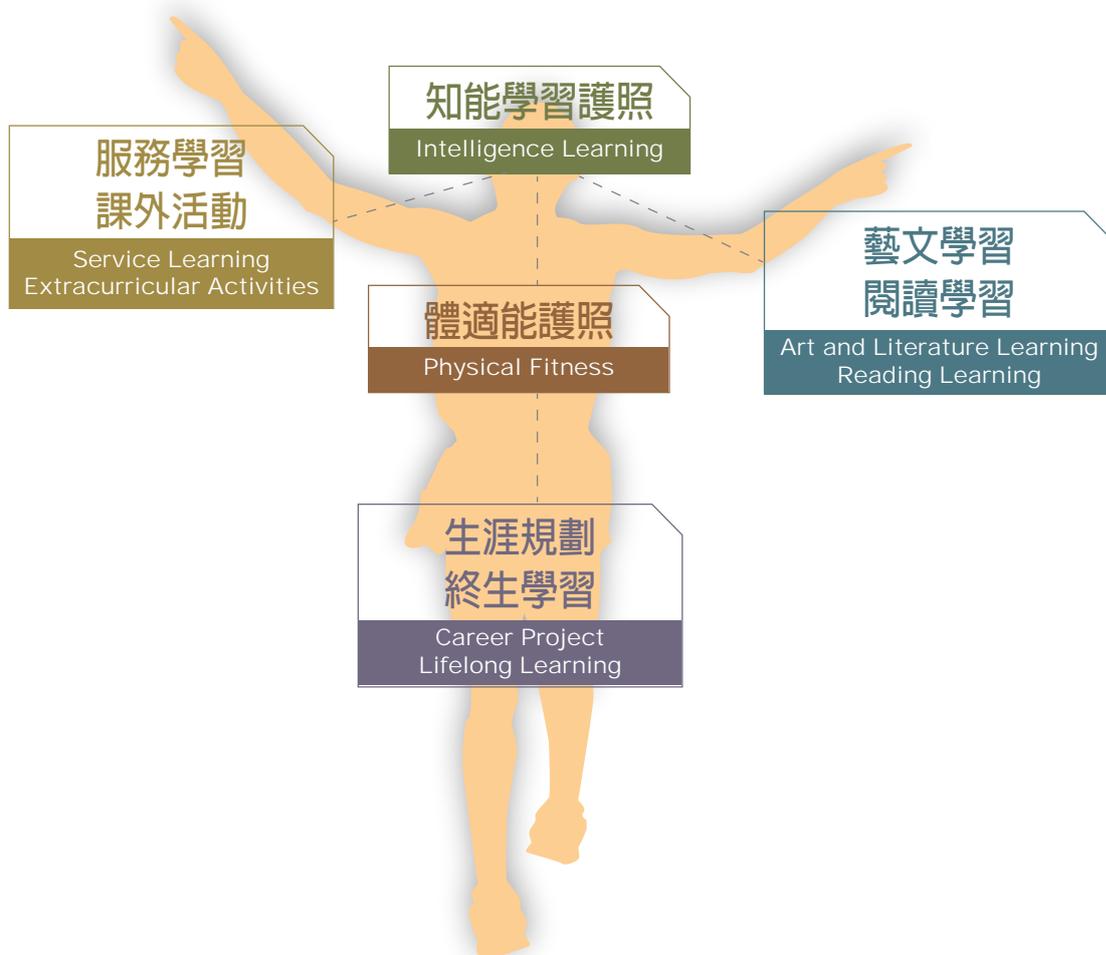
### 2. Learning Record:

It's intended to generate awareness in students of what they learn and provide them with modern electronic facilities. With such assistance, the students can compile their learning record data-base which eventually could be combined with the career project and come up with a comprehensive life-long learning record data-base.

## 南山人 Nanshan People

全人格的發展、德智體群美五育並進

Pursue a comprehensive Personality development education system in five aspects (morals, intelligence, fitness, unity, and aesthetics)





▲校慶活動 School Celebration



▲運動會 Sport Day



▲歌唱比賽 Singing Contest



▲管樂演出 Wind Band Performance

## 二、南山四季

南山的活動多采多姿，更富含教育意義。

「南山四季」，就是南山生活點滴的最佳寫照。

### 正德季 9月~11月

教師節（繼志述事、祭孔尊師） 校慶 科展 運動會

- (1) 以教師節為開端，熱鬧的校慶活動為重點，一方面讓學生了解學校的概況，也教導學生明理感恩、尊師重道的重要。
- (2) 為了幫助同學順利進入一個新的學習階段，所以學校規劃了多種課程及活動，培養同學一國中部：立志向、懂規矩、學方法、愛學校；高中部：立志向、負責任、學方法、愛學校。

### 民俗季 12月~2月

耶誕節 元旦 農曆年 上元(元宵)節

- (1) 讓學生了解中西文化的民俗活動並體認其內在的意涵。
- (2) 內容有點燈祈福、花燈展、新春贈春聯，元宵猜燈謎等民俗活動。

### 文藝季 3月~6月

美術節 母親節 畢業典禮

- (1) 藉著豐富的文藝活動，讓學生接觸藝術、喜歡文藝，進而提升校園的文化氣息。
- (2) 內容有電影欣賞、音樂欣賞、美術展覽、文學饗宴、書展及其他各種文藝活動。

### 遊學季 7月

放眼天下 四海一家

海外遊學 四海之內皆兄弟也

暑假辦理國內外遊學團，並與國際各聯誼學校進行交流。

## 三、美感教育：

美育—透過藝術活動，萃取美感經驗的教學過程。

### 1.落實美育於日常生活中

- (1) 定期舉辦複製畫展覽，利用學校走廊、樓梯口陳列藝術作品，提升美育知識。
- (2) 每天早上安排古典音樂欣賞，下午則安排流行或熱門音樂，提升學生音樂鑑賞能力。
- (3) 每天中午播放30分鐘視訊節目，豐富學生美感經驗。
- (4) 成立南山藝廊，定期舉辦學生各項作品展覽活動，並邀請知名藝術家來校展出。

### 2.引導學生主動接近藝術，建立自己的藝術檔案

- (1) 由教師推薦優秀而合適的音樂會，並針對其演奏家與演奏內容加以講解與說明，鼓勵學生參與欣賞。
- (2) 推動藝文學習護照，引導學生積極參與各項藝文活動，發表心得感想，紀錄學習過程。

### 3.以科際統整的教材，培養具國際觀的藝術視野

- (1) 以系統化的教學進度，搭配主題性單元教材。讓學生不僅具備應有之藝術概念，也對特定主題有深入了解。
- (2) 提供線上藝術資料庫，並與故宮博物院合作交流，內容涵括全世界與本國最重要之藝術資料與圖片，培養學生具備國際觀的人文素養。

### 4.針對學生不同的特殊才能加以培訓

- (1) 音樂方面設有管樂團、合唱團、打擊合奏團、直笛團。
- (2) 開設美術課後輔導，針對有志於美術相關科系發展的學生，加強其術科的訓練。
- (3) 開設才藝性課程供學生選修，內容有電腦繪圖、手作、漫畫、名著導讀、各類音樂……，培養學生受用一生的興趣才能。

### 5.創意課程

- (1) 強調動手實作課程，激發創意來解決生活上的問題。
- (2) 開設機械智能、3D結構、數位音樂、南山小主播…等多元豐富的課程單元。



▲海外遊學  
Overseas  
Study  
Tour

## II. Four Festivals in Nanshan

Nanshan organizes colorful activities, and they are education oriented. "Four Festivals in Nanshan" which manifest the Nanshan life.

**Cheng-Te Festival:** (September to November)

Through several school-wide celebrations such as Teacher's day and the school anniversary, students learn to appreciate and respect their honorable teachers. In addition, they learn to cooperate with others and pursue perfection in different types of games and activities, such as the annual school's sports day. All these bring out the spirit of Chinese ethical tradition.

Nanshan has elaborately mapped out a variety of curricula and activities such as science projects. All these projects are to help and guide students into a brand new phase of learning:

Junior High Education: Toward bold vision, elegant courtesy and strong love of Nanshan.

Senior High Education: Toward bold vision, firm responsibility, sound methodology and strong love of Nanshan.

**Culture Festival:** (December to February)

Combining both Western and Eastern cultures, Nanshan celebrates several interesting and meaningful holidays throughout the school year. In activities such as "Christmas Sing Along," "Lunar New year," and "Lantern Festival," students absorb the spirits of both Western customs and Chinese traditions with great fun.

**Arts Festival:** (March to June)

Art has a profound influence in a balanced life. Holding a painting contests, creative literary writing contest and poster contests, Nanshan makes every effort to promote these concepts. Students indulge themselves in an atmosphere of arts and literature to cultivate a sense of elegance in life.

**Overseas study:** (July)

Learning is an everlasting process. To expand the "global village" vision, Nanshan holds several foreign language study tours every summer. Students can experience a totally different culture, make foreign friends and practice the foreign language by exchange with international union schools.

## III. Aesthetic Education:

Aesthetic Education---the teaching process of obtaining aesthetic experiences through the art activities.

### 1. Actualize the spirit of aesthetic education in students' daily lives:

- (1) Regularly holds painting exhibitions. Make use of school's hallway and stairs to exhibit art works.
- (2) To arrange every day 20 minutes of classic music appreciation in the morning, and 20 minutes' of pop music appreciation so as to promote the students' music appreciation ability.
- (3) To broadcast 30 minutes of relevant TV program information, so as to enrich the students' aesthetic experience.
- (4) To establish the Nanshan Art Gallery, and regularly hold an exhibition of students' works, and invite some famous artists to exhibit their works in our school.

### 2. Guide the students to espouse the art, and establish art archives of their own:

- (1) The teachers will recommend some notable and appropriate concerts to the students, introducing the musical performers, illustrating their performance and encouraging the students to participate in the process of appreciation.
- (2) Promote the art and literature learning profile, and urge the students to actively participate in all kinds of art and literature activities, make their comments and express their sentiment, and record the learning process.



▲南山藝廊 Nanshan Gallery



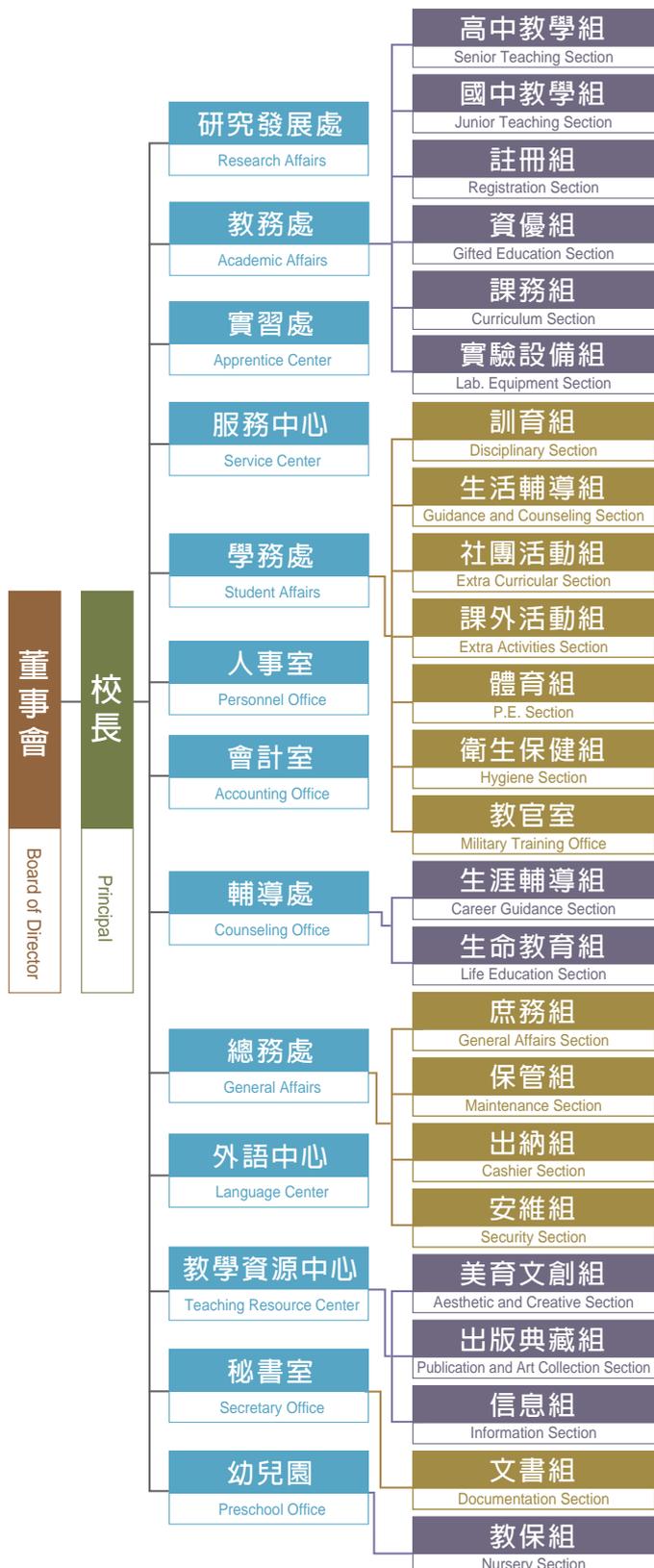
▲經典閱讀推廣活動 Classic Literature Reading Activities

## 四、學習型組織：

### 1. 高效率的行政架構：

南山組織架構圖

Framework of Nanshan Organization



### 2. 以五大委員會籌畫學校發展：

課程發展委員會  
品德教育委員會  
環境保護委員會  
環境教育委員會  
校舍發展委員會

### 3. 落實學校內部控制制度

在人事、財務、學校營運等三大項目，建立完善的作業程序，內部控制點及稽核作業規範。落實人事公開、財務公開，進而提升學校之營運效能。



▲各委員會會議 Meetings of Committee

### 3. In conformity with the disciplinary guidelines, cultivate an internationalized artistic concept

- (1) Combine the systematic teaching schedule with theme-based textbooks. The students not only would be provided with the necessary artistic orientation, but also have a profound understanding of the particular subject.
- (2) By cooperating and communicating with the National Palace Museum, provide the on-line art database, whose contents cover all of the most important art data and pictures both in China and across the world, cultivating the students' internationalized humanistic accomplishment.

### 4. Training students based on their special skills

- (1) In music, set up the music skill class, brass wind club, chorus, and straight flute club.

- (2) Open up the after-class fine arts coaching class, and strengthening the preparatory training of those students' would devote themselves to the majors related to fine arts, making use of Wednesday evenings and the Saturday mornings.
- (3) Set up the art talent courses for the students to choose from, including graphic designing, pottery art, handicraft, cartoon.

### 5. Creative Curriculum

- (1) Based on hands-on projects to inspire creativity on problems solving.
- (2) Various of projects includes artitital intelligence, 3D structure, digital music, anchors of Nansnan.

## IV. Learning-based Organization:

### 1. Framework of Nanshan Organization

### 2. The 5 committees are in charge of the school development configuration

Holding caucus of experience teachers and special consultants from various departments to draft and execute best possible framework for Nanshan's school curriculum.

### 3. Inner Control System

Based on personnel, accounting, school operation, standarizing operation procedures, establishing guidelines for internal control and audit. Achieving transparency in personnel and accounting to help improve the school's operation efficiency.



## 一、生命教育

1. 協助同學培養自我反省能力，增進個人EQ，確立個人智慧。
2. 協助同學認識生命、了解生命，進而尊重生命、珍惜生命。
3. 協助同學建立正確人生觀、體人惜物的涵養及人文關懷的胸懷。

## 二、品德教育（請參閱25頁圖表）

## 三、教學研發

### 1. 完善的教學規劃

定期召開課程發展委員會，訂定課程架構、教學規劃，檢視教學設計，檢討教學成果，架構完整的教學模式。

### 2. 增進教師的專業知能

各學科每週召開教學研究會，內容包含教師專業成長活動(如教師專業發展評鑑、專業知能研習)、發展PLC教師專業學習社群(如多元教學評量、差異化教學、協同教學模式策略、自編教材、讀書會)、統整課程設計運用、審題機制、學生學習狀況分析與試題分析、教科用書評鑑及選用等。



▲考前祈福活動  
Pray for Good Luck for  
Entrance Exam



▲輔導學生升學模擬口試、面試  
Mock College Entrance Exam  
Interview



▲教師知能研習  
Teacher Professional Development

## I. Life Education

- 1.To encourage students to develop their self-examining capability, promoting their personal EQ, and establish their personal intelligence.
- 2.To assist and to discover true meaning of life so that they can appreciate, respect and cherish it.
- 3.To help students establish correct life philosophy, cultural ethics for creating cultural harmony with other people and environment.

## III. Curriculum Research and Development

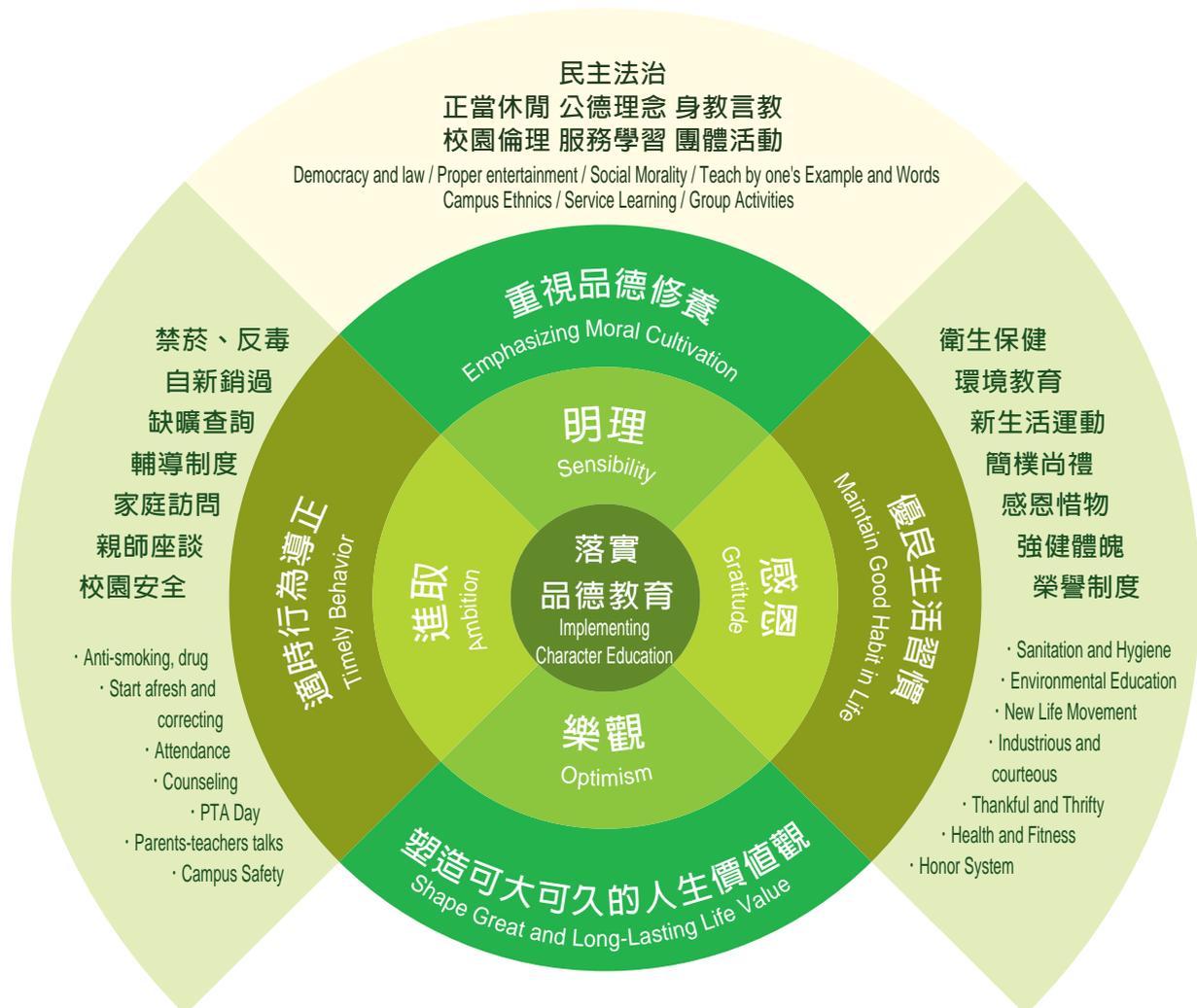
### 1. Consummate Teaching Plan

A weekly meeting has been conducted by the concerned board in order to review the curriculum framework, teaching programs and assess the achievement thus to make necessary adjustments if and where required.

### 2. Professional Development Programs for Teachers

Teaching discussion is held every week for every program. It consists of professional growth activities for (e.g. teachers' professional development assessment, professional knowledge learning), development of PLC teachers' professional learning community (e.g. multiple teaching assessment, differentiated teaching, coordinated teaching model strategy, self-edited teaching materials, and study groups), integrated course design and application, examination question review mechanism, student learning analysis and examination question analysis, evaluation and selection of textbooks, etc.

## II. Moral Education



### 3. 拓展學生的國際視野

- (1) 深耕英文教學，建構外語藝術村情境教室。
- (2) 與空中英語教室成立策略聯盟，開設全民英檢選修課程並建置線上學習系統與空中英語教室MyET課程，搭配雜誌進度指派MyET線上口說作業，運用網路學習並增加課外閱讀量與訓練學生口說能力，輔導學生通過全民英檢考試。
- (3) 發展「模擬聯合國」課程，培養學生對於國際企業及國際事務的情意，以「讀有用書、任天下事」作為本校國際交流主旨，藉由與外國聯誼友好學校固定互訪交流，讓學生體會到不同文化的差異，進而擴大國際視野。
- (4) 鼓勵學生選修第二外語課程並至海外遊學、參加自強活動及各項研習，與新加坡、大陸、歐美地區學校接觸交流，進行師生互訪，輔導及協助學生至國外大學升學。

### 4. 運用多元評量進行差異化教學以發展有效教學模式

運用學習單、實驗、專題研究報告、成果展發表等多元評量方式，與傳統的紙筆評量相互為用，從不同的角度欣賞學生的優點，分級加強、適性輔導，發掘學生的潛力，提升教學成效。

### 5. 發展資優教育

適性揚才，依據學生特殊才能，因材施教，發展數理、語文(含人文)、音樂、藝術、創造力、體育等資優教育特色課程。



▲MyET 線上口說練習  
MyET on-line Speaking Practice



▲參觀空中英語教室  
Outing: Visit Studio Classroom





▲新生美語營 English Camp



▲海外遊學團 Overseas Study Tour

### 3. Expansion of Students' Global Vision

- (1) Nanshan takes English teaching very seriously. A classroom is built to incorporate the theme of foreign language and arts.
- (2) A strategic alliance is formed with Studio Classroom. A selective program of GEPT is developed. An online learning system is built along with the MyET program of Studio Classroom. MyET online speaking homework is assigned to match the progress in the magazine. Online learning is introduced and increased amount of reading and speaking training is provided to help students succeed in GEPT exams.
- (3) The "Model United Nations" program is developed to improve students' knowledge about international corporations and affairs. The subject of Nanshan's international interactions is "study useful books and work for the world." Students are allowed to experience the differences among cultures through friendship and interactions with schools around the world, thus expanding the global vision.
- (4) Students are also encouraged to take a second foreign language program, overseas study tour to attend activities and learning programs, make contact with schools in Singapore, China, Europe and America, and pursue higher education abroad.



▲全美語講座 Whole English Lecture



▲日本交流參訪 Japanese cultural Exchange

### 4. Use of Multiple Assessment for Differentiated Teaching to Develop Effective Teaching Models

Multiple assessment, including the use of learning forms, experiments, project reports and result presentation, is combined with the traditional assessment using pen and paper, allowing appreciation of students' strengths from different angles. This allows enhancement of students at different levels, and is easy to provide the instructions fit for them, thus discovering students' potentials and improving teaching achievements.

### 5. Development of Elite Education

Elite education meetings are held on a regular basis to allow the provision of courses based on what students are good at. Feature programs for elite education are developed for mathematics, science, language (including culture), music, arts, creativity and sports.

## 四、學習方法

### 1. 樂在學習

- (1) 課前預習：引導學生在課前先接觸課程概要，引發其學習動機，課堂上激發學習興趣，課後認真複習，讓學習成為快樂而有成效的事。
- (2) 善用筆記：課堂的學習重點、上好每一節課的方法、聽課的重點，推動學生使用三十孔活頁筆記，教導學生如何使用終生學習的工具。
- (3) 自習的要訣：訓練學生訂定短期學習計畫、課後複習及其方法，培養學生自動自發的讀書習慣，訓練自我掌控時間、掌握資訊、掌握目標，培養規劃能力、反省能力，藉以提升自我學習的能力。



▲數位圖書館 Digital Library

### 2. 閱讀的樂趣

舉辦名家專題講座，引導同學了解閱讀有什麼好處、閱讀的訣竅及好書推薦。將「三國演義」訂為必讀書目，並舉辦擂台競賽，讓同學從有趣的活動中，體會古典文學的趣味。

### 3. 學習護照的使用

針對學習護照規劃有完善的平台系統，讓同學們登錄各項優秀的表現及服務紀錄，完整記錄學習的過程。

### 4. 時間的管理與分配

教導同學如何將時間做有效的安排與搭配，每年製作專屬的「考試必勝日誌」，於學/統測三部曲-暖身活動中贈送給高二同學使用，並利用生涯規畫課時間，教導學生如何妥善使用在校時間與放學後的时间，以達最佳學習成效。

### 5. 數位雲端學習

學校除了提供完善的數位自學系統外，各教師社群更積極發展教師部落格引導學生的雲端學習、以及各項行動學習方案。

### 6. 動手做課程

強調動手實際操作、從做中學的學習體驗，如落實各項科學實驗單元、生物課每人均配備一台顯微鏡實際觀察、發展創意手做課程等。



▲「三國知識通」擂台競賽

## IV. Learning Approaches

### 1. Fun Learning:

- (1) Preview before each class: The students are to be introduced with the courses to be undertaken before the commencement of the classes. Their learning motivations are to be probed and they are to be inspired and encouraged to work hard both at school with regular subsequent reviewing of lessons at home. It is intended to create a pleasant learning environment.
- (2) Note-taking in class: Students are urged to use the notebook with 30-holes detachable pages so that the entries on the contents could be updated by new page insertion on replacement when necessary.
- (3) The key to the efficient self-study: Students are trained to develop spontaneous reading habit, supervision, objective setting by their own. They are also guided to understand their abilities, self examination thus upgrading their talents in self-learning.



▲科學培訓課程  
Curriculum of Science Development



▲機械智能課程  
Curriculum of Artificial Intelligence

### 2. Fun Reading:

Sponsor lectures of renowned experts and scholars to guide students to enhance awareness regarding how much fun reading can bring to them, the secret to reading and recommending the best-reading books. Nanshan further sets "Romance of Three Kingdoms" as the compulsory reading and sponsors reading competitions. As an encouraging result, students have perceived the fun while learning the classical literature.

### 3. Learning Passport

The school has a well-established platform system for the learning passport, allowing students to keep a track of their outstanding performance and service records and document the complete process of learning.

### 4. Time Management

Workshops are provided to show students the science of time management at school and at home. Every year the exclusive "Examination Victory Log" is prepared and given to junior class students at the warm-up event of General Scholastic Ability Examination/Joint College Entrance Examination. Students are also taught during career planning class to put the time at school and after school in good use to achieve the optimized learning achievement.

### 5. Digital Cloud Learning

The school provides a complete digital self-learning system, and teachers work very hard to develop teachers' blogs to walk students through cloud learning and various mobile learning solutions.

### 6. Maker Curriculum

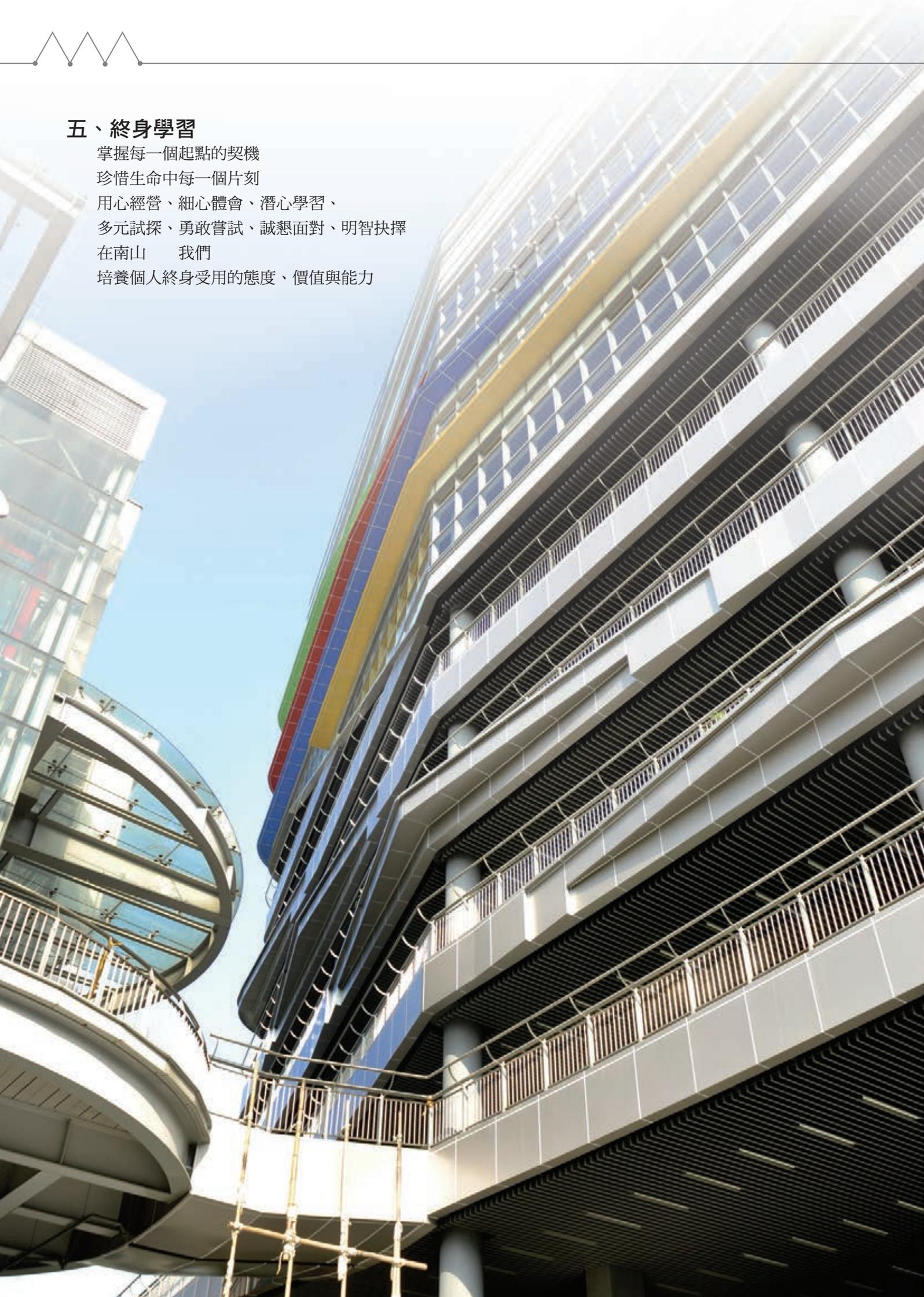
The school emphasizes hands-on practice and learning by doing experience. Teachers implements scientific experiments, and provides each student with a microscope for observation in biology classes. Besides, the schools develops the creative courses of maker education.



▲圖書館藏書 Nanshan Library



▲主題書展推廣活動 Book Fair



## 五、終身學習

掌握每一個起點的契機

珍惜生命中每一個片刻

用心經營、細心體會、潛心學習、

多元試探、勇敢嘗試、誠懇面對、明智抉擇

在南山 我們

培養個人終身受用的態度、價值與能力

## V. Lifelong Education

To seize every opportunity at its inception

To cherish every moment in your life

To exercise prudence, to face challenges bravely and to pursue study diligently

In Nanshan, we should at the same time cultivate positive attitude and value of life and put our capabilities in practice for life-time achievement

Elaborately project the lifelong learning program

精心打造個人終身學習規劃



## 卓越 進步 創新

### 一、以團隊精神經營學校

發展五大團隊，強調合作無間的團隊精神：

- 教師專業團隊：
 

除了落實教學規劃、統整課程設計運用，並分析試題、自編教材、舉辦教師專業成長活動，讓同學們的學習更有成效。
- 班級經營團隊：
 

建立同年級導師互助合作，使各班生活管理及學習情境之安排更加協調，讓同學們的在校生活井然有序。
- 志工關懷團隊：
 

統合家長力量，支援學校各項活動及業務的推展，如圖書館閱讀活動、校園食品安全、校外教學活動安全維護等。
- 行政服務團隊：
 

以內控制度及ISO企業管理精神，提供教與學最強而有力的支援。
- 學生學習團隊：
 

有班聯會、社聯會及畢聯會等學生自治組織，除了推展校園活動與反毒公演，並建立完善的師生溝通橋樑。



### 二、學校近年重要榮譽事蹟

- 教育部高中校務評鑑榮獲【一等】特優
- 教育部「優質高中職」認證
- 教育部「教學卓越」金質獎 100、107學年度
- 卓越學校「環境營造」認證
- 新北市卓越學校「教師教學」認證
- 新北市評選為品德教育「特優」學校
- 國際健康安全學校認證
 

全國唯一私校獲獎【高中組：銀質獎】【國中組：銅質獎】
- 新北市安心校園認證
- 新北市推動閱讀績優(閱讀磐石獎)學校—國中組優等第一名



▲校務評鑑一等特優行政團隊

## 1. Running the school with teamwork

Developing the five main teams and emphasizing collaboration team spirit:

- Making sure of effective teaching by implementing teaching programs, integrating courses design, analyzing examination questions, compiling teaching materials, and holding teaching-related activities.
- Class Management Team establishes same grade homeroom teachers' cooperative relations, and which enables class management and arrangement of learning situations to be coordinate.
- Volunteer Group gathers parents' strength to support various activities and project development, such as reading activities held by library, food safety, and students filed trip.
- Administration Service Team is mainly with internal control system and ISO management spirit, providing the most powerful support for teaching and learning.
- Student Learning Team is composed of Student Self-government, such as student council, club association, and graduation committee. Except to promote campus activities and anti-drug drama performance, Student Learning Team also builds up a bridge of communication between teachers and students.



## 2. Major honors of school in recent years

- 【Top Level】 in 2014 senior high school assessment by Ministry of Education
- Certification of "Outstanding High School" by Ministry of Education
- Golden award of "Teaching Excellence" by Ministry of Education
- The first year Excellent School Certification of Taipei County for "Environment Building"
- New Taipei City excellent school certification for "Teachers' Teaching"
- Elected as the school of "Best Performance" for Moral Education in New Taipei City
- The only private school in Taiwan acquiring the "Certification for International Health Promoting Schools". [senior high: Silver award] [junior high: Copper award]
- Certificate of Safe Campus of New Taipei City
- The only private school in Taiwan acquiring the "Certification for International Health Promoting Schools". [senior high: Silver award] [junior high: Copper award] Awarded "Bedrock Award" (distinguished school of New Taipei City, the first place in the junior high group) for promoting reading.

### 三、南山學子的優秀表現 Chart of Distinguished Nanshan Students

蔡羽軒

Tsai Yu-hsuan



台大最「年輕」的畢業生---南山寶寶蔡羽軒。

蔡羽軒在本校以五年的時間完成國、高中學業，以優異成績跳級申請進入台大化學系後，於2006年6月更以三年時間畢業於台大，同時7月到英國劍橋大學進行化學研究專案，9月至中研院生化所擔任研究助理，獲德國教授激賞，推薦至瑞士聯邦理工學院（愛因斯坦的母校），繼續其化學專業深造，目前於英國Cardiff大學擔任講師。

He is the latest young graduate of National Taiwan University, a cute former Nanshan babe, name Tsai Yu-hsuan.

Tsai Yu-hsuan completed the junior high school and senior high school education at Nanshan in only five years instead of six years as normally required. By her extraordinary performance, he was directly admitted to National Taiwan University, Department of Chemistry. In June 2006, he further graduated from National Taiwan University, completing the entire undergraduate programs within a short three years. In July, he turned to Cambridge University, England to proceed with a chemical research project. In September, he served in Academia Sinica as an assistant in chemistry research study, he was highly encouraged and recommended by German professor to Swiss Fed Inst Tech - Zurich (alma mater of Einstein) to pursue his advanced study in chemistry. Currently, he is a Lecturer of Cardiff University in England.

林其勻

Lin Qi-yun



- 經歷兩次跳級：小五上學期跳級直升小六、高一下學期末又跳級高三
- 清大主辦的清華盃化學競賽金牌
- 台灣省基北區高級中學2007年度學科能力競賽化學第一名
- 林其勻年僅16歲進入台大化學系，也是最年輕的台大畢業生

- Got double promotion twice in elementary school and senior high school respectively, thus finishing in five years in elementary school instead of six years and two years in senior high school instead of three years.
- Awarded the Golden Medal in "Tsing Hua League-Chemistry Competition" from National Tsing Hua University.
- Won first place in "2007 Keelung and Taipei District Senior High School Academic Competition - Chemistry Section."
- Lin Qi-yun was admitted to National Taiwan University at sixteen, and he was also the youngest graduat in the university.

彭煥宇 李奕賢

Pong Hwan-yu  
Li Yi-hsien



- 2011年彭煥宇成為新北首位大學學測滿級分的狀元，之後考取陽明大學醫學系
- 2012年李奕賢大學學測滿級分，再奪新北市榜首，之後考取臺灣大學電機工程學系

- In 2011, Pong Hwan- Yu, was the first student in New Taipei City who successfully got the in the College Entrance Exam got the full mark. He was admitted to National Yang-Ming University and majored in Department of Medicine.
- In 2011, Li Yi-Hsien was crowned as the top student in Taipei County for achieving the full mark in College Entrance Exam. He was admitted to National Taiwan University and majored in Department of Electrical Engineering.

## 四、南山的傑出校友 Distinguished Nanshan Alumni

本校校友傑出表現者衆，因版面篇幅，僅列出部分校友。

The afore mentioned covers merely a small part of all distinguished Nanshan alumni, which however comprised of numerous other people to be listed in the limited space a violable in this brochure.

杜篤之



TuTu-chih

- 畢業後即從事電影配音，迄今已榮獲5屆金馬獎
  - 2001榮獲坎城影展【最佳技術獎】
  - 2005年榮獲【國家文藝獎】亦為電影藝術首次獲此殊榮
  - 2010亞太影展獲頒【終身奉獻獎】
  - 2015第34屆香港電影金像獎最佳音效
  - 2017第54屆金馬獎最佳音效
- A 35-year veteran in cinema dubbing profession, which he joined as soon as he graduated from Nanshan.
- The brilliant Golden Horse Award winner for five times.
- 2001: Awarded "Best Technique Award," Cannes Film Festival.
- 2005: Crowned the "National Literature & Art Award," the first person to win such honor in the film industry.
- The recipient of "Award for Life-time achievement" in 2010 Asia Pacific Film Festival.
- 2015: "Best Sound Effects Award" of the 34th Hong Kong Film Awards.
- 2017: "Best Sound Effects Award" of the 54th Golden Horse Awards.

林世寶



Lin Shih-pao

- 1979 (高二) 榮獲全國美展第3名。
  - 1992榮獲【日法美展】首獎
  - 1993【日本現代藝術大賞】第一名
  - 1993赴美，致力於裝置藝術，如：募集50萬枚硬幣創作【守住和平】；募集百萬美分銀幣創作【和平進行曲】；以千條老舊牛仔褲，創作【穿衣吃飯】，訴說移民打拼辛酸。
  - 2005日本「愛知博覽會」以30萬枝舊筆，創作【智慧之門】裝置藝術，傳達台灣人民對和平的渴望。
  - 2011榮獲聯合國「傑出藝術家」
  - 2016年返校，擔任學校第一任駐校藝術家，並募集2萬支廢手機創作「藝起綠動F1讚車」
- 1979 (2nd Year Senior High School): The 2nd runner-up in the nationwide art competition.
- 1992: The Top Honor Award in the "Japanese-French Art Competition."
- 1993: First Place, "Contemporary Art Competitions Japan"
- 1993: Won Master Degree, Graduate School of Arts, New York University.
- 1994: Raised 500,000 coin money to produce "Safekeeping the Peace."
- 1997: Raised one million US nickels to create the "March of Peace."
- 2004: Collected 1,000 worn out jeans to create "clothing and food", depicting the hard times which the early immigrants underwent.
- In "Aich Expo Japan 2005," he fused 300,000 used pens to create the Gateway toward Intelligence," conveying Taiwan people's aspiration of peace.
- 2016: Returned to the school as the first resident artist in Nanshan. Gathered together 20,000 recycled cellphones to create "F1 Car."

張馥堂



Chang Fu-tang

- 板橋市長（民國71年-79年）
- 兩任國民大會代表兼主席團主席（民國81年-89年）
- 長期回饋母校，捐款累計達49萬元，榮獲教育部【捐資興學】表揚狀
- 中華民國傷殘育樂協會創會人兼終身義工
- Panchiao City Mayor (1982-1990).
- National Assemblyman and the National Assembly Chairman for two terms (1992-2000).
- Consistent contributor to his alma mater Nanshan, totaling up to NT\$490,000, awarded by the Ministry of Education a citation of honor "Remarkable Contribution to Education."
- Founder and lifetime volunteer of the Handicapped Recreational Association, Republic of China.

麥傳亮



Mai Chuan-liang

- 85年台灣手工藝生活用品展【最優獎暨永久典藏】
- 87年台灣手工藝生活用品展榮獲【最優獎】
- 89年台灣手工藝生活用品展榮獲【優選】
- 90年河豚咖啡倒立杯榮獲「台灣手工藝研究所」【永久典藏】
- 91年【台灣第一屆茶具】金質獎
- 95年榮獲【日內瓦國際發明獎】銀牌、瑞士特別獎及【國家發明創作獎】銀牌。
- 1996: His work earned the "Best Masterpiece" Award and was picked up for permanent display in "Taiwan Handicraft Art Exhibition."
- 1998: Crowned the Best Masterpiece Award in "Taiwan Handicraft Art Exhibition."
- 2000: Awarded the "Selected Masterpiece" in "Taiwan Handicraft Art Exhibition."
- 2001: His Blowfish Coffee Cup was picked for pmn5collection in the "Taiwan Handicraft Institute."
- 2002: Golden Award in the "First Tea Sets" Competitions.
- 2006: Crowned the Silver Medal, Special Swiss Award as well as the "National Invention & Creation Award" in "Geneva International Invention Award."

吳承恩



Mai Chuan-liang

- 83年普通科第1屆畢業
- 87年以第一名錄取消大物理研究所
- 89年續讀博士班，92-94年赴柏克萊大學研究；96年獲博士學位
- 目前任職－中央研究院超電導實驗室
- 清華大學國家理論科學研究中心，高中培育計畫教師
- He was one of the first year graduate students in the general department at Nanshan High School in 1994.
- In 1998, he was admitted to the graduate institute of National Tsing Hua University in the first place.
- In 2000, he started the PHD program. In 2003 to 2005, he had his research in University of California at Berkeley, and in 2007, he received his PHD degree.
- Current job: The superconductor of Academia Sinica.
- He was the teacher of incubation program for high school at National Center for Theoretical Science at National Tsing Hua University.

Chiang Cheng-nan

蔣正男



- 在校期間擔任示範區隊發號司令總指揮，畢業時榮獲「最佳服務獎」。
- 921地震重創台灣，除捐款慈濟更優先雇用災民。
- 94年返校探視師長，捐資回饋母校10萬元，並於「精宏館」專題演講。
- 94年獲選青年創業楷模【十大傑出青年】。

- As the Command-in-Chief in the Demo Team while studying at Nanshan, winning the "Best Service" Award upon graduation.
- 1982: His "Shang Ke Wu Restaurant" has a grand opening ceremony.
- Currently running a chain of eight restaurants, with total 1200 employees. The annual saleturn over reaches NT\$2 billion.
- Donated to Tze Chi during Catastrophic Earthquake of September 21, 1999, He even hired earthquake survivors in his restaurant. Each and every of his restaurants must hire 6-8 mentally retarded people, totaling over one hundred.
- 2005: Donated NT\$100,000 to his alma mater Nanshan and lectured in "Ching Hung Hall" as he paid a return visit. • 2005: Elected for the model role in business setup, as "One of the Ten Most Outstanding Youths" of the nation.

Chang Fu-tang

謝建國



- 72年綜商科畢業後，就讀臺北體專。
- 服役後，與兄長合資經營窗簾裝潢，邁入房地產第一步。
- 80年轉土地投資，SARS風暴景氣最低迷時，以睿智眼光購入數筆土地。
- 89年事業版圖擴及建築、行銷，於內湖地區興建多棟豪宅，以「豪邁細緻兼具、古典時尚並融」之建築風格，打造出璀璨佳績。

- After graduating from general commercial department in 1983, he studied in Taipei Physical Education College.
- After discharging from the military service, he cooperated with his brother in curtain decoration business, which was his first step into the real estate.
- In 1990s, he switched to property investment. In SARS crisis period when the economic recession occurred, he bought several lands with his unique vision.
- In 2000, his business territory was expanded to architecture and marketing, and he constructed several great buildings in Neihu District. He has created his great performance using his architecture style of "A mix of heroic and delicate style, and a fusion of classic and fashion style".

Lin, Chih-Hung

林志宏



第26屆75級電工科(補)畢業，擔任信威企業有限公司董事長，94學年度接任校友會第7屆理事長至今，熱心公益且關注學校發展，支持學校推展各項活動，捐款至今累計達400萬，並獲頒教育部捐資興學獲贈教育部銀質獎牌。

Graduated from the Department of Electrical Engineering in 1986. Established Xing-Wei Enterprise (limited) in 1991, and has been serving as the chairman. Lin pays a lot of attention to the school's development and is very enthusiastic. Since 2005, he has served as the chairman of the Nanshan Alumni Association, He has supported and promoted many school activities, donated over 4,000,000 NTD in total, and was awarded by the Ministry of Education for donating to schools.

Hsieh An

謝安



謝安福和國中畢業後，進入南山中學普通科就讀，因父親工作關係，進入大陸大學就讀是他的第一目標。準備過程中，簡體字和歷史課程是較吃力的部分，在學校精心的安排下，同時考上北京大學法律系及上海復旦大學，最後選讀北大。2006年更進一步考取北京大學法律研究所。2006年起攻讀北京大學國際關係研究所博士班，目前任職全球第二大視覺特效公司Digital Domain 3.0執行長。2016.11.11回母校與學弟學妹講演。

Hsieh An was admitted to Nanshan after graduating from Fuho Junior High School. As his father was working in China, he set higher education in China as his top aspiration. After undergoing a tough time learning simplified Chinese and Chinese history, he, adequately well-trained by Nanshan, successfully made through and was admitted both Beijing University for the Law School and Fudan University, Shanghai. He chose the former. In 2006, he further successfully passed the entrance exams and was admitted to Graduate School of Law at Beijing University. In 2006, he pursued the PHD program in the graduate institute of international relation at PeKing University. Currently, he is an executive officer of Digital Domain 3.0 which is the world's second-largest visual effects company. 2016.11.11 Returned to Nanshan to give a speech.

Li, Yun-Chaio

李昀樵



第49屆(97級)普通科畢，台大電機就學期間，曾經在波士頓顧問公司 (BCG) 擔 Part Time Assistant，在頂尖的外商中學習如何解決問題的能力。在就學期間也創立了 SMD Lab，打造多個 app，包含 Epit (新聞摘要軟體，核心演算法賣給兩家公司)、Ubike (當時全台灣最多人的 Ubike 查詢軟體) 也幫台北市立美術館開發結合市內定位技術的導覽軟體。加入 17 直播後，擔任 17 的技術長，帶領 17 的產品與技術團隊達成三千萬的下載量，公司也從不到十人成長到現在兩百多人的規模，並募資高達 4 千萬美金。

Graduated in 2009. Served in Boston Consulting Group as a part time assistant while he was majoring in electrical engineering in National Taiwan University, and learned how to solve problems from colleagues in an outstanding foreign company. Established SMD Lab when he was still studying in the university. The Lab produced numerous APPs such as "Epit", a software which can summarize the news. The core algorithm then was sold to 2 companies, and "Ubike", which was the most popular software in Taiwan at the time. He also created a guiding software combining Taipei City positioning technology for the Taipei Fine Arts Museum. After he joined and served as the technology director, the 17 live streaming app and the technology team reached their goal of 30,000,000 downloads of their product. The company of ten grew into an outfit with more than 200 employees, and has raised 40,000,000 USD.

## 五、南山的傑出教師及教學團隊 Distinguished Nanshan Teachers and Teaching Teams

本校教師及教學團隊獲獎者衆，因版面篇幅，僅列出部分獎項。

The afore mentioned covers merely a small part of all distinguished Nanshan teachers and teaching teams, which however comprised of numerous other awards to be listed in the limited space available in this brochure.



### 100年度、107年度教育部教學卓越獎 綜合領域金質獎

2011 and 2018 award for Outstanding Teaching, "Golden Integrative Curriculum", by the Ministry of Education

### 全國創意教學KDP國際認證獎

- 2011自然與生活科技類標準竿獎(特優第一名)
- 2012自然與生活科技類標準竿獎 特優、社會科 優等
- 2012 2013自然領域 優等
- 2014健康與體育領域 優等
- 2015國語文領域、英文領域、數學領域、藝術與人文領域、自然與生活領域 優等

### Award for National Great Teach-KDP

- 2011 first place, Science and Technology Class.
- 2012 "Best Performance", Science and Technology Class · Society Class.
- 2013 "Best Performance", Science and Technology Class.
- 2014 "Best Performance", Health and Sports Class.
- 2015 "Best Performance", Mandarin/the National Language Class, English Class, Math Class, Arts and Humanities Class, and Science and Technology Class.

- 101年度全國中小學教師自製教學媒體競賽 全國國中組優等(全國第二名)
- 102年度全國教師創新教學媒體競賽 國中組特優(全國第一名)  
全國五育理念與實踐教材教法設計徵選 國中教師組(全國第四名)
- 104年度教育部國民及學前教育署獎勵推行童軍教育 績優學校
- 105年度教育部藝術教育貢獻獎 全國績優學校獎  
健康促進學校國際認證 高中部銀質獎、國中部銅質獎  
健康體位輔導與推廣計畫 融入學校領域教學模組競賽 全國特優

- 2012 National Elementary and Junior High School Self-made Teaching Media Competition, "Best Performance", Junior High Group. (And second place nationally.)
- 2013 National Teaching Media Innovation Competition, "Best Performance", Junior High Group. (And first place nationally.)  
National Teaching Concept and Teaching Aids Design Competition, fourth place, Junior High Group.
- 2015 award for Scouting Education, "Outstanding School", by the K-12 Education Administration, Ministry of Education.
- 2016 award for contribution to Arts Education, "Distinguished School", by the Ministry of Education.  
Certification for International Health Promoting Schools, "Silver Award (senior high)" and "Bronze award(junior high)".  
Fitness Counseling and Promotion Project, "Best Performance", Integrated Teaching.

### 吳清福老師

Teacher Wu Qing-fu



### 2009年榮獲臺北縣教育會第2屆金鐸獎

清福老師是位學養兼具、教學認真、帶班用心、關懷學生的好老師；更是位積極、謙虛、充滿專業智能的好同事；在教學之餘常參與各項專業進修，亦常見他將經驗與其他教師分享。是位學生、家長眼中值得信賴與支持的好老師；也是位同仁眼中令人佩服與敬重的好同事。

In 2009, he won the 2nd "Excellent Teacher Awards" of education association in New Taipei City.

Teacher Wu Qing-Fu teaches with heart, and takes good care of students. He is active, modest, and professional in his field. After teaching, he studies further to advance his specialty. He also likes to share his experiences with other teachers. He is a good teacher in students and parents' eyes and also wins their hearts. Colleagues admire and respect him as well.



### 校園環境 優雅化

Elegant  
Campus

#### 優雅校園環境

落實節能減碳  
品格品德教育  
多元情境佈置  
環境保護教育

Energy saving and  
CO2 reduction  
Moral education  
Diversified scenario  
arrangement  
Environmental  
protection education

### 信息資源 數位化

Digital  
Information  
Resource

#### 數位資源

學生學習護照  
數位教學資源發展  
資料典藏數位計畫

Student learning  
passport  
Digital teaching  
resource development  
Digital plan of data  
collection

### 學生視野 國際化

Global Vision  
of  
Students

#### 國際視野

深耕英語計畫  
模擬聯合國  
多國語言精進  
外語藝術村  
飢餓十二體驗

Deep-rooting English  
program  
Model United Nations  
Multilingual  
improvement  
Foreign language  
village  
Hunger 12-Hour  
Famine

### 教學行政 精緻化

Sophisticated  
Teaching  
Administration

#### 教學行政精緻

弱勢學生扶助  
菁英學生多元培育  
就近入學與生涯輔導  
深耕閱讀計畫  
ISO行政管理

Assistance to socially  
disadvantaged  
students  
Diversified  
development of elite  
students  
Schooling at vicinity  
and career  
consultation  
Deep-rooting reading  
program  
ISO administration  
management

**提升教育品質**  
Improve Education Quality

**成就每一個孩子**  
Make Every Child Succeed

**厚植國家競爭力**  
Develop National Competitiveness

**課程與教學**  
Course and Teaching

- 六年一貫與適性輔導  
Grade 1-6 aptitude-based guidance
- 學習扶助與補救教學  
Learning assistance and supplementary teaching
- 教材教法與評量技巧  
Teaching materials and methods and assessment skills
- 深耕閱讀與英語能力  
Development of reading and English capabilities
- 做中學培養多元技能  
Development of multiple skills through learning while practicing
- 強化體適能運動學習  
Enhancement of fitness and sports learning
- 群育陶冶與多元社團  
Teamwork development diversified social clubs
- 品德教育與服務學習  
Character education and service learning
- 生命教育與生涯輔導  
Life education and career consulting
- 成績五標分析與管制  
Analysis and control of 5 indices of learning performance
- 精熟課程與自習輔導  
Proficiency course and study guidance
- 學生學習檔案與護照  
Student learning file and passport

**教師專業發展**  
Teachers' Professional Development

- 落實各年級層導師制度  
Mentoring system at each grade
- 學科教學專業成長課程  
Professional growth courses for subject teaching
- 落實教學輔導教師制度  
Teaching aid teacher system
- 參與教師專業發展評鑑  
Professional development assessment for teachers
- 教學檔案與部落格建置  
Establishment of teaching files and blogs

**教學設備資源**  
Teaching Equipment and Resource

- 校園門禁安全管理系統  
Campus access and security management system
- 資源豐富的圖書館系統  
Library with rich resource
- 設備完善專業學科教室  
Well-equipped professional classrooms
- E化專業班級教室設備  
Digital equipment in professional classrooms
- 多元化運動空間與設施  
Diversified sports space and facilities
- 數位教學學習平台系統  
Digital teaching and learning platform

**全人教育理念**  
Holistic Education Concepts

培養出「有膽識擔當代責任  
有智慧解決時代問題」的青年  
Develop young people that are "brave enough to  
shoulder the responsibilities of the era and wise  
enough to handle the problems of the era."



**五育並進**  
5 Educations in Parallel

- 落實**德**教育
- 多元**智**能培養
- 體**適能均衡
- 社**群合作觀
- 生活**美**感經驗提升
- Embodiment of Moral Education
- Diversified Intellectual Balance
- Physical Fitness Balance
- Community Cooperation
- Improvement of Life Aesthetics

**教學精緻化**  
Sophisticated Teaching

- 有教無類  
Education without discrimination
- 因材施教  
Aptitude-based education
- 適性揚才  
Gifted, talented and differentiated education
- 多元進路  
Multiple career paths
- 優質銜接  
High-quality connection

**文化優雅化**  
Elegant Culture

- 培養現代公民素養  
Development of modern citizenship
- 引導多元適性發展  
Direction to diversified aptitude-based development
- 舒緩過度升學壓力  
Relief of excessive academic pressure

**資訊數位化**  
Information Digitalization

- 確保學生學力品質  
Ensure the quality of students' academic capability
- 均衡城鄉教育發展  
Balanced development of urban and rural educations
- 追求社會公平正義  
Pursuit for social fairness and justice

**視野國際化**  
Global Vision

- 擴展時代青年的世界觀  
Expand modern youth's international vision
- 培養具國際水準的能力  
Develop capabilities at the international level
- 生命價值與國家使命感  
Value of life and sense of calling for the country

### 本校資訊

#### 一、學校規模

校地面積：2.3公頃

建築面積：約18000坪

#### 二、開辦科系

##### ▲高中部：

普通科/應用英語科

##### ▲國中部：

數理菁英群/創意菁英群/

雙語菁英群/人社菁英群

##### ▲圍棋專班

##### ▲幼兒園

#### 三、交通暨聯絡資訊

校址：新北市中和區廣福路41號

電話：(02)2245-3000(代表號)

(02)2249-2474

網址：<http://www.nssh.ntpc.edu.tw>

入學專線：2245-3000轉888

#### I. School Scale

Number of employees: about 260

Number of students: about 3,900

Covering area: 2.3 hectare

Building area: about 59,504 square meters,  
equivalent to approximately 18000 ping

#### II. Educations

##### Senior High School Education

- General Education Department
- Physical Education Department
- Applied English Department

##### Junior High School Education

- Math & Science Class
- Applied Critical Thinking Class
- Bilingual Class
- Humanities Class

##### Go (Wei-Chi) Class

##### Preschool

#### III. Contact Information

School address:

No.41, Guangfu Rd., Zhonghe Dist., New Taipei

City 235, Taiwan (R.O.C.)

TEL: 886-2-22453000

URL: <http://www.nssh.ntpc.edu.tw>

Enrollment hot line: 2245-3000 ext.888





 **南山中學**  
**Nanshan High School**

校址：新北市中和區廣福路41號

電話：(02)2245-3000(代表號)

傳真：(02)2240-5840

網址：<http://www.nssh.ntpc.edu.tw>



南山校園新聞台



南山校園新聞台



南山校園APP



Line®行動官網